**閱讀全世界--「為永續朗讀」自評表**

朗讀者的班級\_\_\_\_座號＿＿姓名＿＿＿＿＿＿＿＿＿＿＿＿＿＿

朗讀書名＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿ SDG#＿＿＿

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| 項次 | 檢核內容 | 5超級棒 | 4非常好 | 3很好 | 2普通 | 1再努力 | 說明 |
| 1 | 音量適中 |  |  |  |  |  |  |
| 2 | 咬字清楚 |  |  |  |  |  |  |
| 3 | 語帶感情 |  |  |  |  |  |  |
| 4 | 眼神接觸 |  |  |  |  |  |  |
| 5 | 親切有禮 |  |  |  |  |  |  |

**閱讀全世界--「為永續朗讀」互評表**

朗讀者＿＿＿＿＿＿＿朗讀書名＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿ SDG#＿＿＿

評分者:班級\_\_\_\_座號＿＿姓名＿＿＿＿＿＿＿

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| 項次 | 檢核內容 | 5超級棒 | 4非常好 | 3很好 | 2普通 | 1再努力 | 說明 |
| 1 | 音量適中 |  |  |  |  |  |  |
| 2 | 咬字清楚 |  |  |  |  |  |  |
| 3 | 語帶感情 |  |  |  |  |  |  |
| 4 | 眼神接觸 |  |  |  |  |  |  |
| 5 | 親切有禮 |  |  |  |  |  |  |

**閱讀全世界--「為永續朗讀」教師評分表**

朗讀者:班級\_\_\_\_座號＿＿姓名＿＿＿＿＿＿＿＿＿＿＿＿＿＿

朗讀書名＿＿＿＿＿＿＿＿＿＿＿＿＿＿ SDG#＿＿ 評分者＿＿＿＿＿＿＿

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| 項次 | 檢核內容 | 5超級棒 | 4非常好 | 3很好 | 2普通 | 1再努力 | 說明 |
| 1 | 音量適中 |  |  |  |  |  |  |
| 2 | 咬字清楚 |  |  |  |  |  |  |
| 3 | 語帶感情 |  |  |  |  |  |  |
| 4 | 眼神接觸 |  |  |  |  |  |  |
| 5 | 親切有禮 |  |  |  |  |  |  |