



110年度國小圖書館閱讀推動教師教育訓練—進階課程

國小英文閱讀推動

臺北市永安國小 施穆穆

10 Ways to Promote Independent Reading

- Host a book club. ...
- Collaborate with your local library. ...
- Host a young author read-aloud. ...
- Reenact favorite books. ...
- Mystery check-outs. ...
- Make time for independent reading. ...
- Lead by example. ...
- Host a reading-related event.
- Assign a reading log
- Get parents involved.



Source:

<https://www.literacyworldwide.org/blog/literacy-now/2017/11/30/10-ways-to-promote-independent-reading>

10 Ways to Promote Independent Reading

01

Host a book club. ...

Book club readers to reading and the books step out of genres.



community of shared readers choose students to explore new

- ❖ After class program
- ❖ Recommended Reading



10 Ways to Promote Independent Reading

02

Collaborate
with your local
library. ...

Invite school
introduce
resources
obtain
they can
advantage



school to
programs,
Help them
the ways
their

- ❖Library Education: Community Library's Instructions、Activities、Books...
- ❖Lecture
- ❖Borrow books for book fair



10 Ways to Promote Independent Reading

03

Host a young author read-aloud. ...

Invite students to their peers, e platform confident



Invite students to their peers, e platform confident

- ❖ Speech contest in English
- ❖ Recommended Reading
- ❖ Badillow Primary School's Homework



10 Ways to Promote Independent Reading

04

Reenact
favorite
books. ...

Ask students to perform their favorite books and display how they feel about the story. Allow room for students to give a new ending to the story and see.



❖Reader Theater

their
them to
s and events.
ts decide a
d've liked to



10 Ways to Promote Independent Reading

05

Mystery check-outs. ...

Wrap books to blindly help students discover new authors



Encourage students to explore a fun way to start a reading zone with a

- ❖ Mystery book
- ❖ Mystery text



10 Ways to Promote Independent Reading

06

Make time for
independent
reading. ...

Set aside
independent
discussion



or
s. Encourage
' progress.

❖ Every Tuesday morning



10 Ways to Promote Independent Reading

07

Lead by
example. ...

Join students
they see
reading. Share
reading, and
strategies



Ensure
focus on
comprehension

❖ Sharing reading (Three Little Pigs' **Huff and Puff**)



10 Ways to Promote Independent Reading

08

Host
a reading-
related event.

Host a book fair
as an assignment
to encourage at-
home reading

as a passion, not
an assignment, encouraging at-
home reading

- ❖ Book Fair
- ❖ Activities: burn the first incense stick, festivals...



10 Ways to Promote Independent Reading

09

Assign a reading log

Ask students they've read. questions or revisit them

READING LOG				
DATE	BOOK TITLE	AUTHOR	#PAGES	RATING
				☆☆☆☆
				☆☆☆☆
				☆☆☆☆
				☆☆☆☆
				☆☆☆☆
				☆☆☆☆
				☆☆☆☆
				☆☆☆☆
				☆☆☆☆
				☆☆☆☆
				☆☆☆☆
				☆☆☆☆
				☆☆☆☆
				☆☆☆☆

and how much
te down any
ie, so they can

❖ Reading Log



10 Ways to Promote Independent Reading

10

Get parents involved.

Remind parents
outside of the
spent inside t
ways you can s

[illegible]

- ❖ Reading Logs i. _ _ _ _ _ !
- ❖ Rainbow storytelling group (every Friday morning)
- ❖ Storytelling volunteers (every Thursday recess)



Book Fair (Full ; Part)

Theme (by Unit)

CLIL (Life Curriculum)

Build up Self-confidence

Learning by Examples\

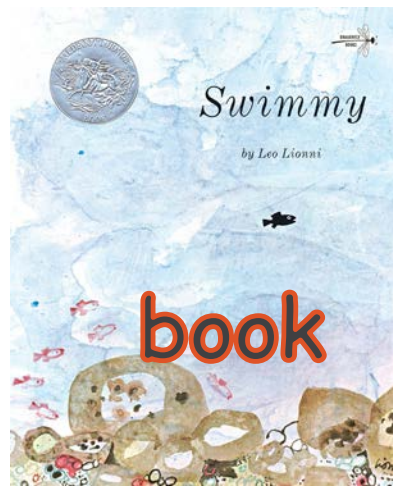
Multiple text



Book Fair



author



book



theme



theme with a masterpiece



domain

主題牆



主題牆



PEEK-A-BOO! SAYS WHO?



Artwork by Bonhui Uy

Words by Bernard Uy



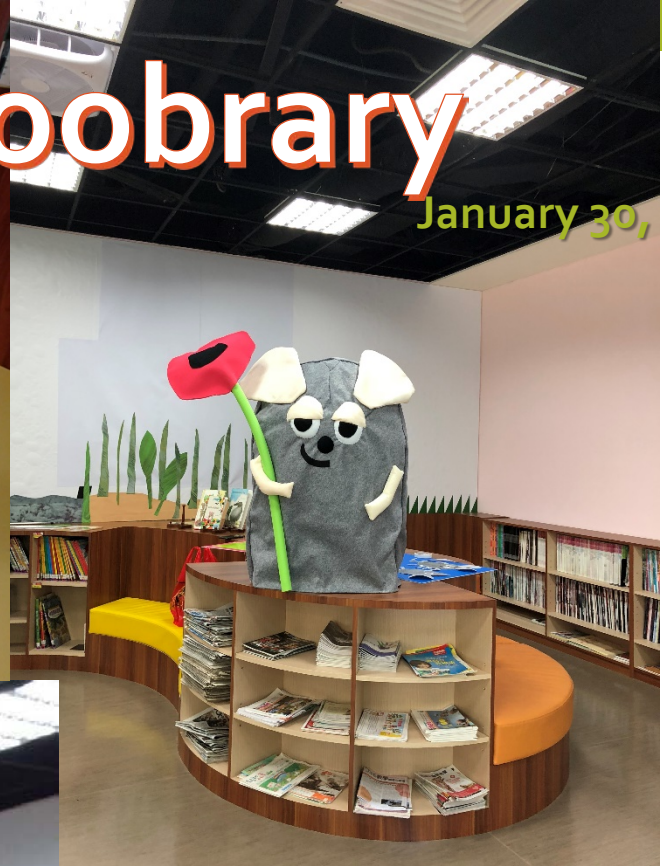
中時電子報
chinanet.com





Zoobrary

January 30, 2019



Library

January 30, 2019

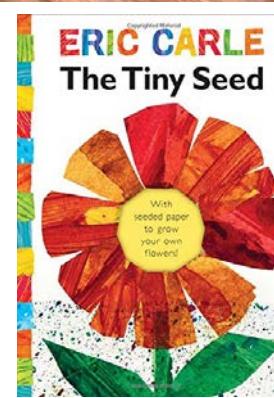
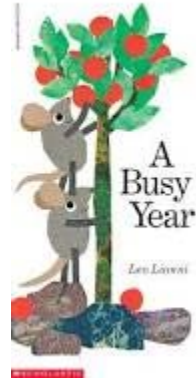
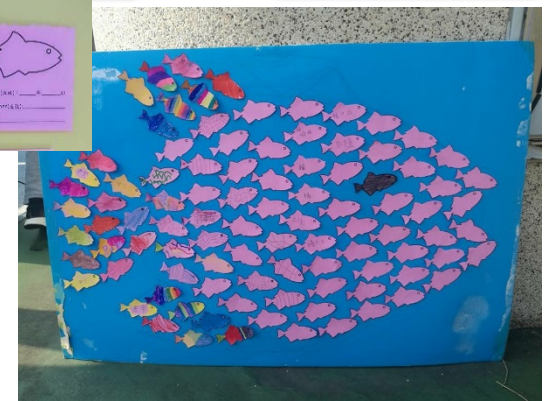
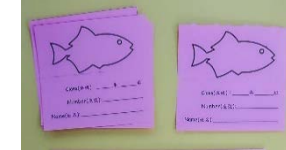
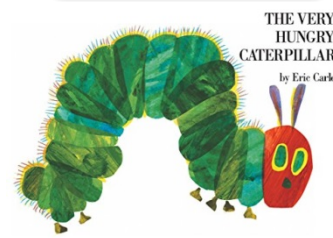
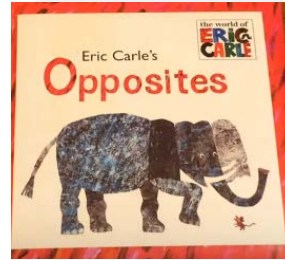
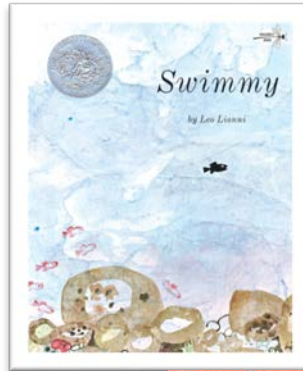
Swimmy

Story-
telling (T)

Story-
telling (P)

Borrow a
book

Get a fish





高年級



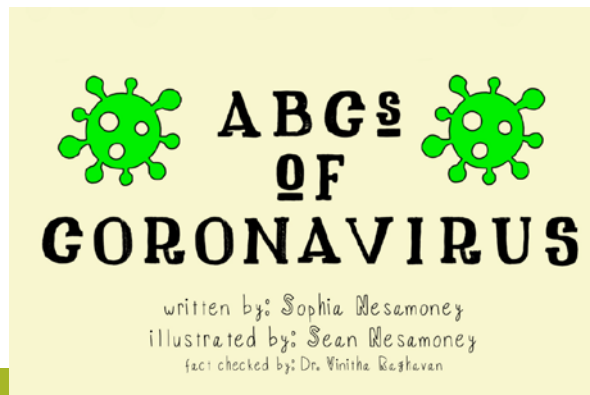
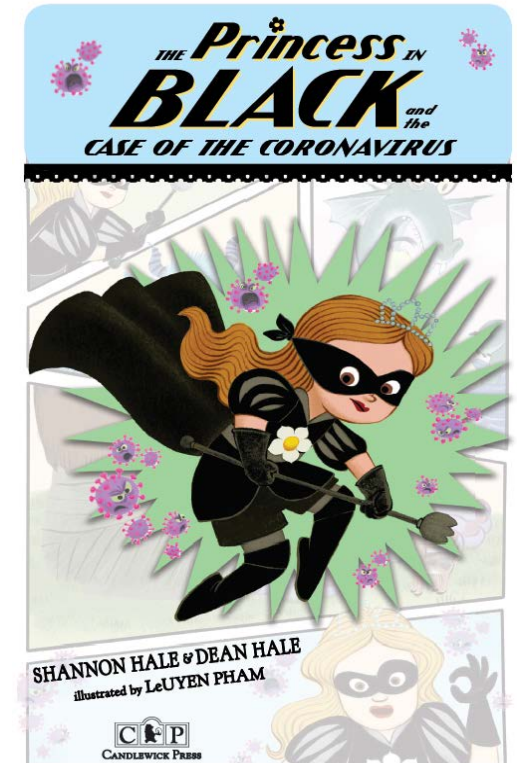
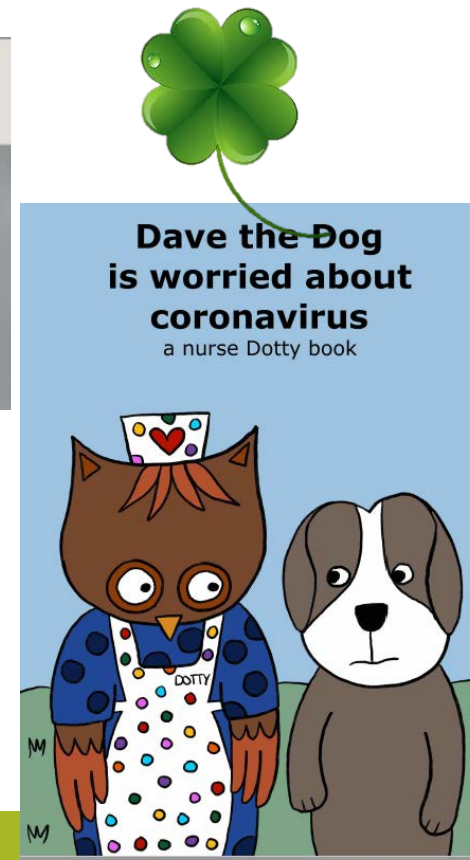
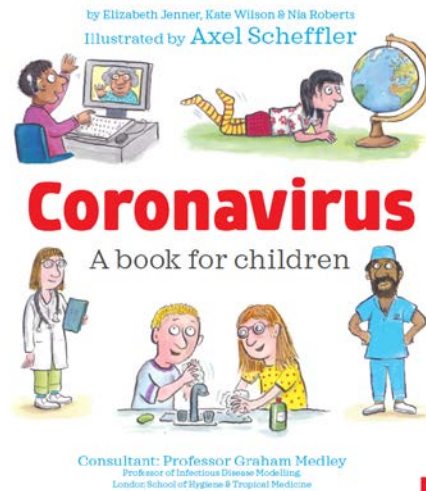
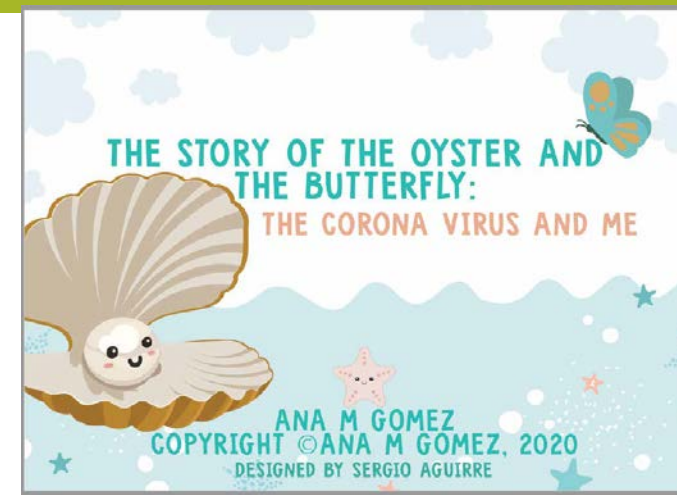
【生活科學】

輔導學類、保健學類
(了解自己及生活環境、如何保持個人身心健康)

家政學類、觀光學類
(如何料理及認識營養、了解休閒與旅遊)

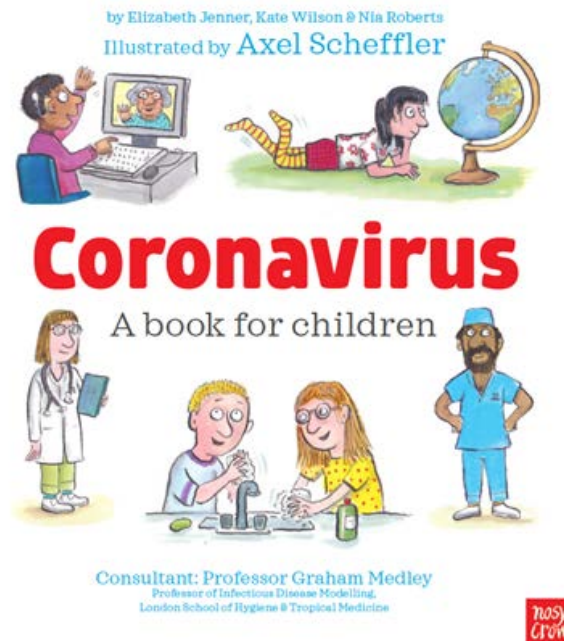
環保學類、護理學類
(學習尊重生命及培養環保意識、培養基本護理知識與護理技能)





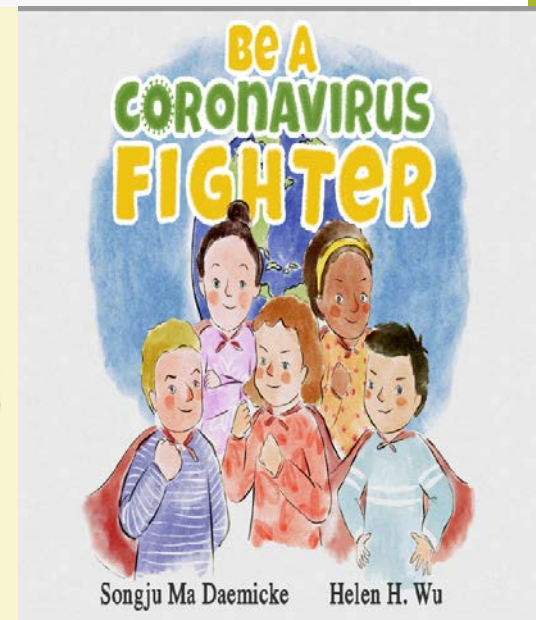


E-book/Audio Books



ABCs OF CORONAVIRUS

written by: Sophia Nesamoney
illustrated by: Sean Nesamoney
fact checked by: Dr. Vinitha Raghavan





NEW YORK CITY SCHOOL LIBRARY SYSTEM

Connect, Create, Lead

[New York City School Library System Homepage](#) / [COVID-19 Free eBooks](#)

FREE eBooks about Coronavirus / COVID-19

Below is a collection of free eBooks in multiple languages for children about the Coronavirus / COVID-19.

To access the book, click on the cover of the book.

If you have published a children's eBook about COVID-19, it is free, and would like it to be considered for the Libguide, please contact the New York City School Library System at

libraries@schools.nyc.gov.



<https://nycdoe.libguides.com/COVID-19ebooks/free?fbclid=IwAR1Tsw0Qt30ACAPTr9BLPC9Q-Z7QLgNVTBR-N--OVaDQngbD7R4wxhHgGg0>

中年級

【生活科學】

輔導學類、保健學類

(了解自己及生活環境、如何保持個人身心健康)

家政學類、觀光學類

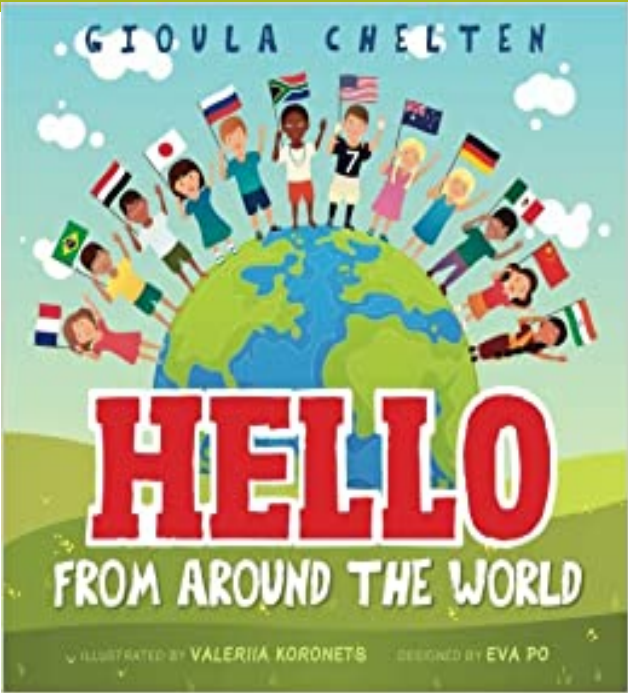
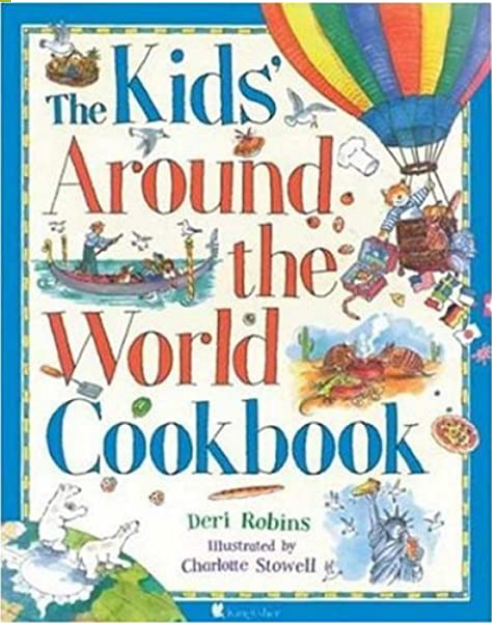
(如何料理及認識營養、了解休閒與旅遊)

環保學類、護理學類

(學習尊重生命及培養環保意識、培養基本護理知識與護理技能)



English Reading



低年級



【生活科學】

輔導學類、保健學類

(了解自己及生活環境、如何保持個人身心健康)

家政學類、觀光學類

(如何料理及認識營養、了解休閒與旅遊)

環保學類、護理學類

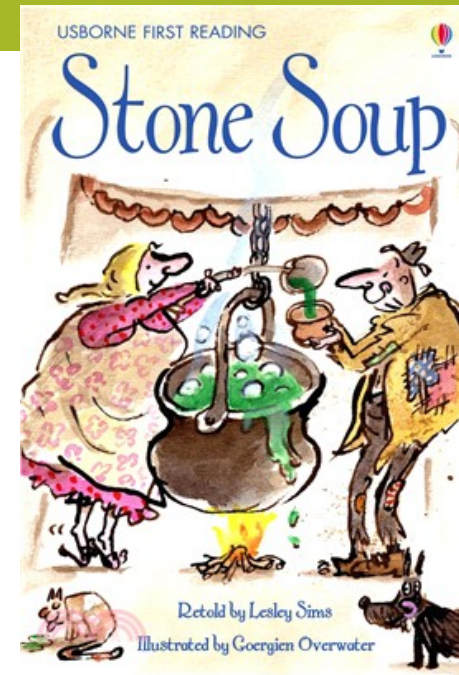
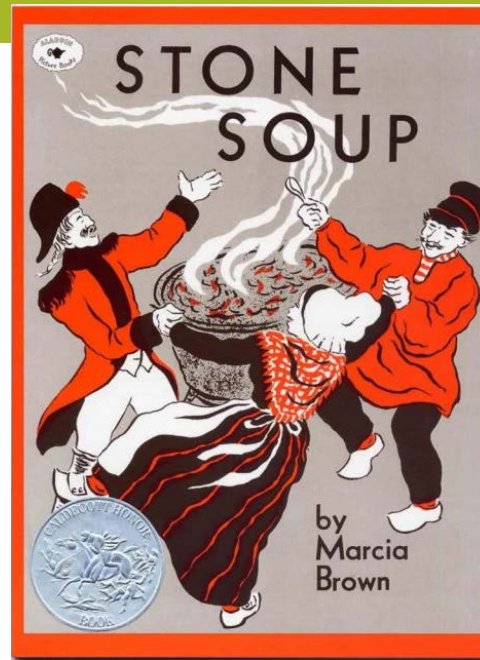
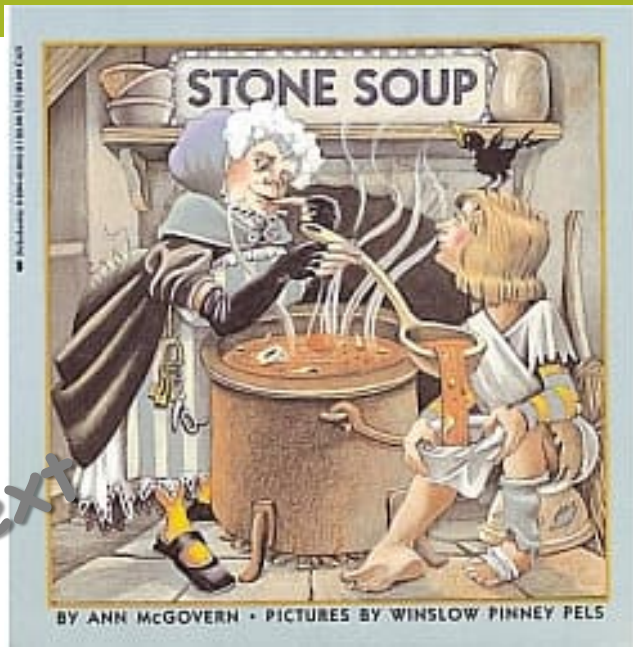
(學習尊重生命及培養環保意識、培養基本護理知識與護理技能)



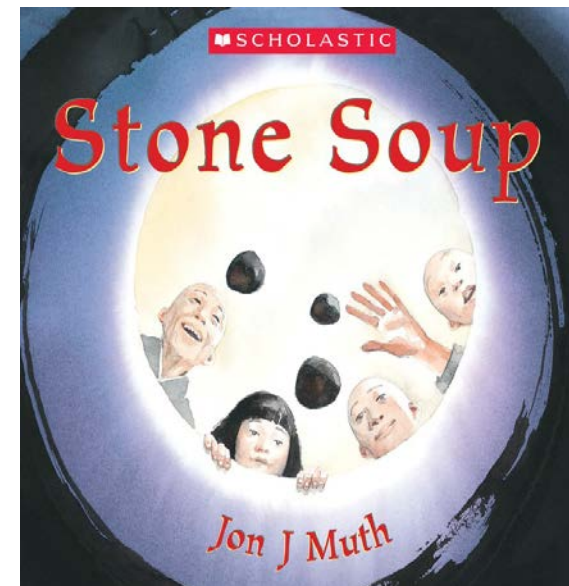
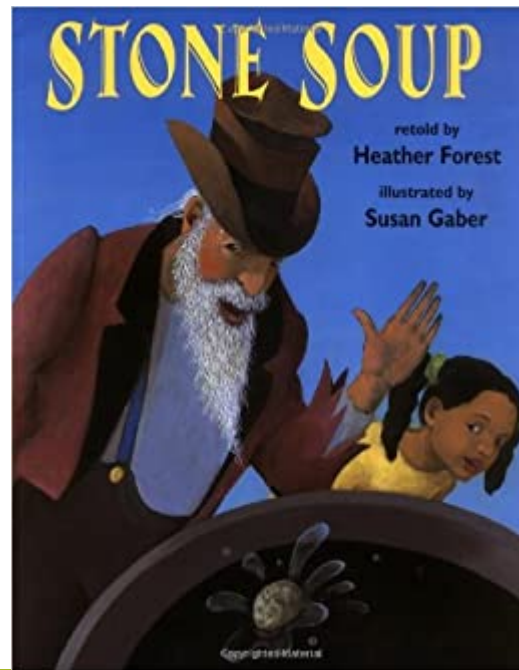
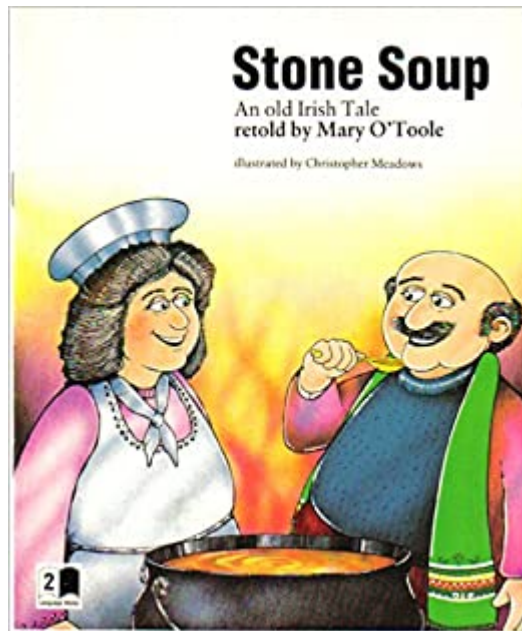
English Reading

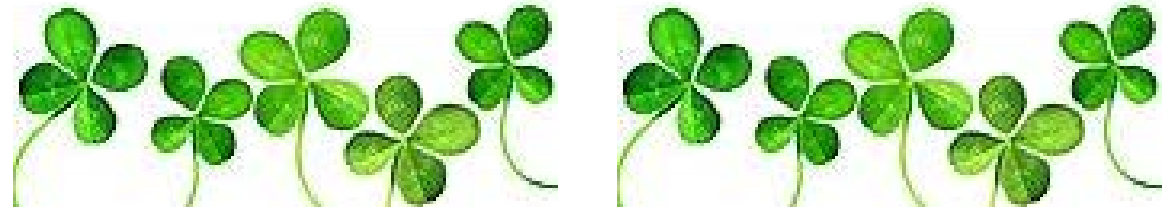
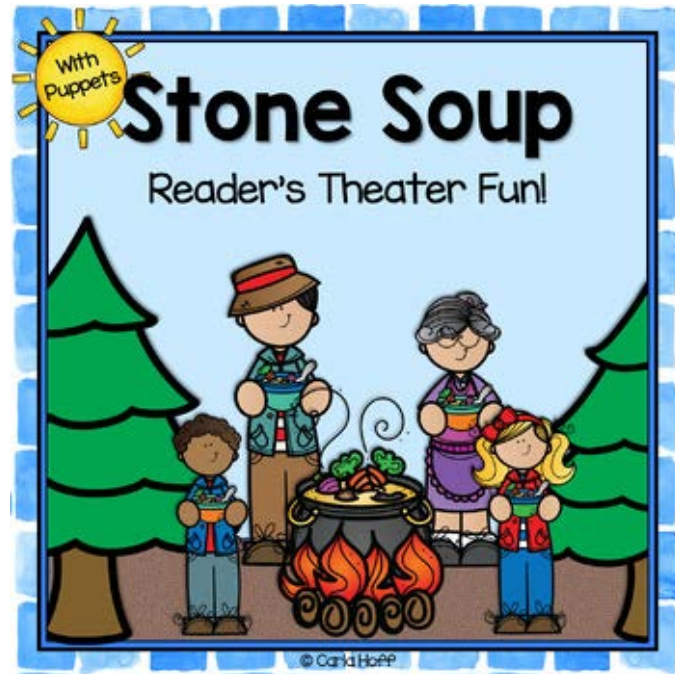


multiple text

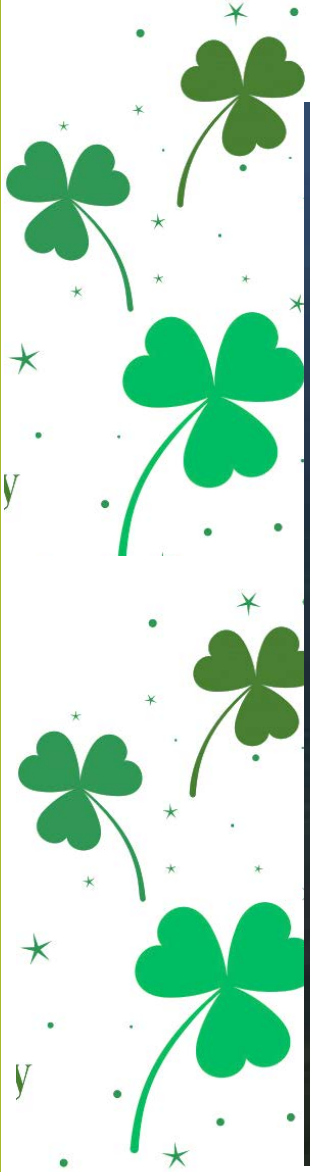
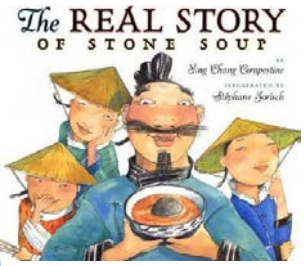


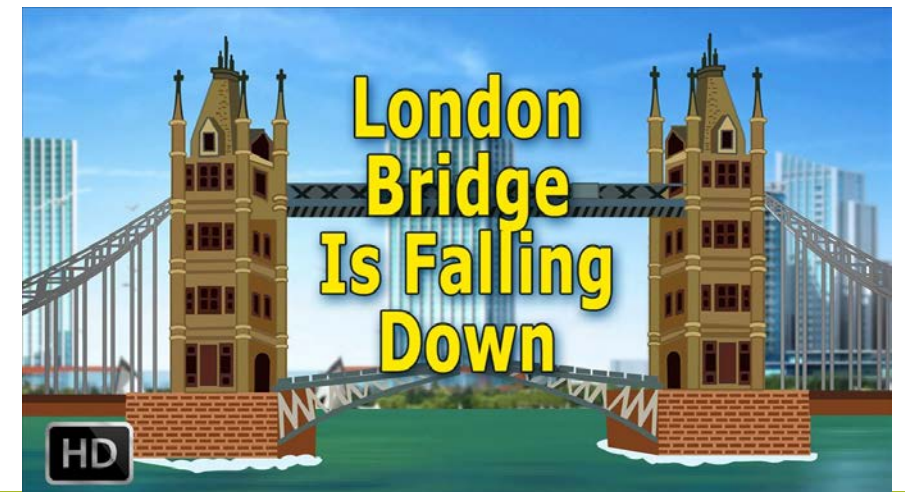
Classic

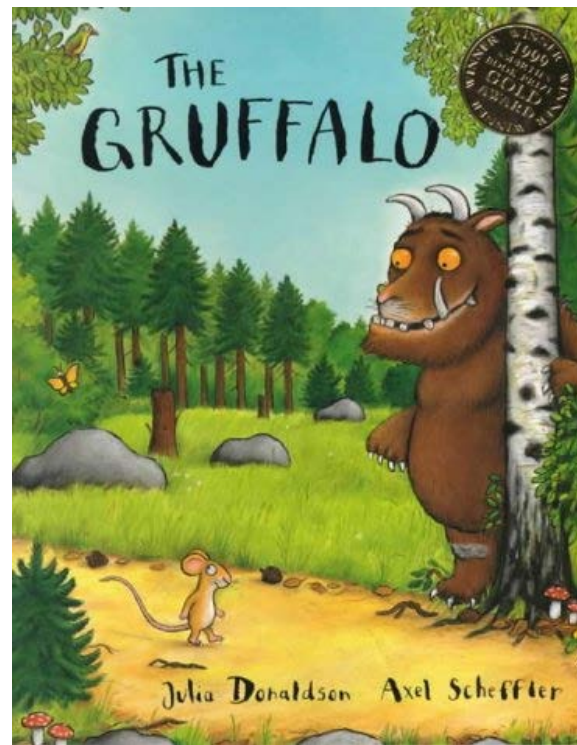
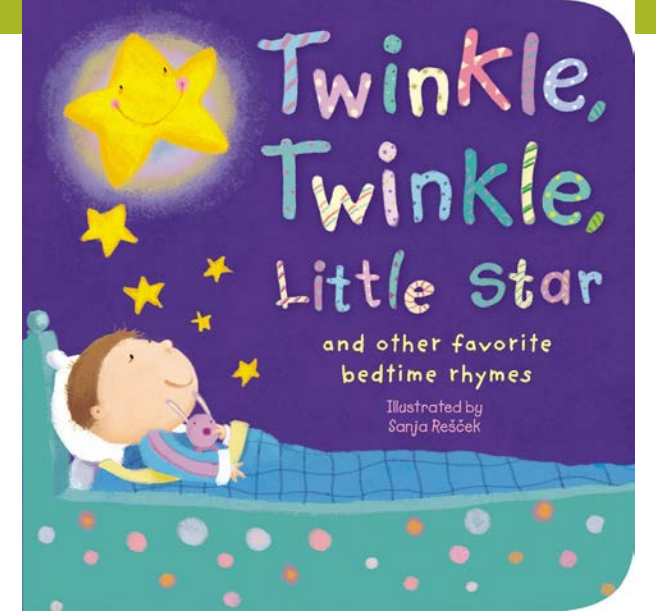
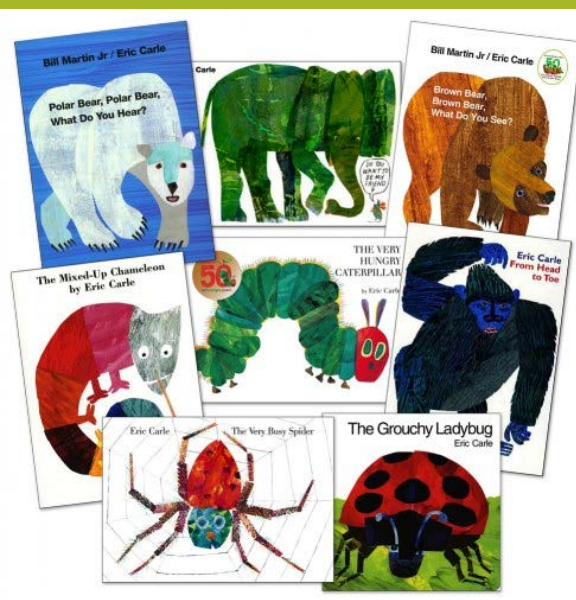
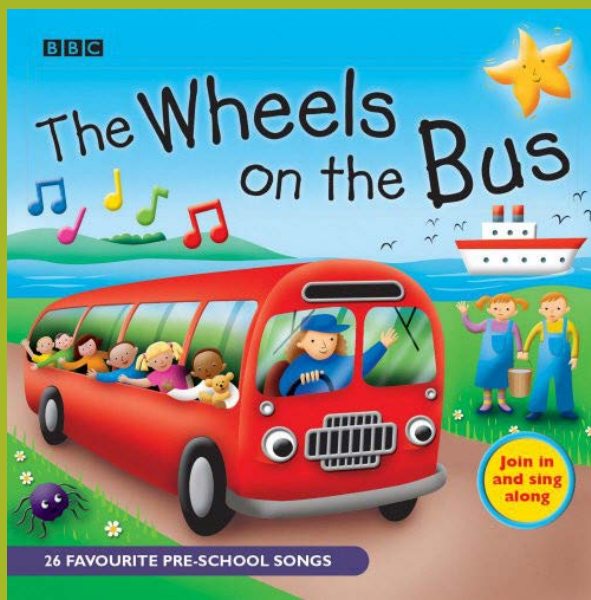




The Real Stone Soup

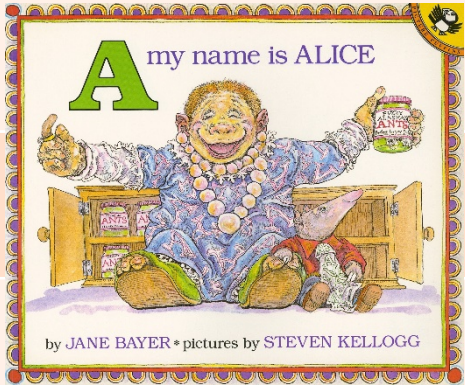
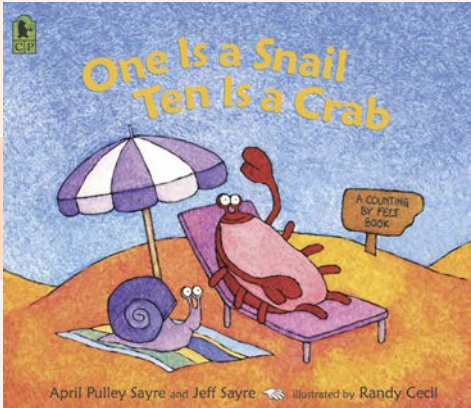
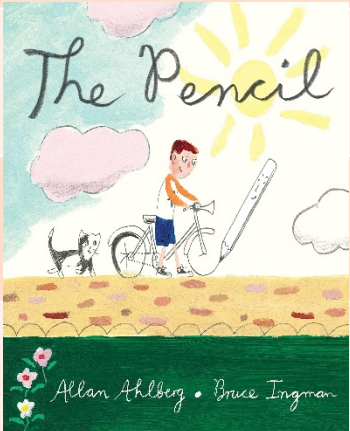
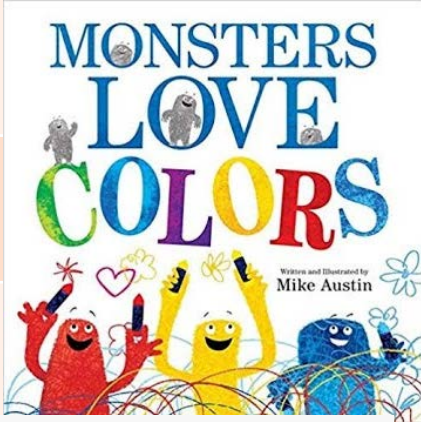






Theme (Units)

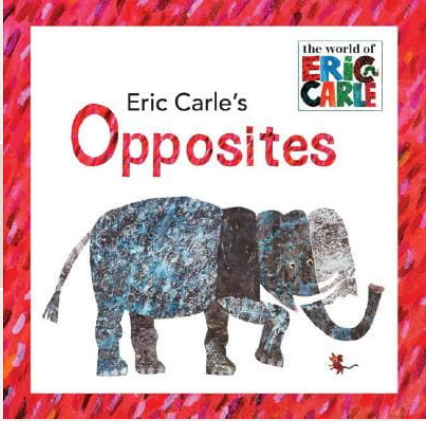
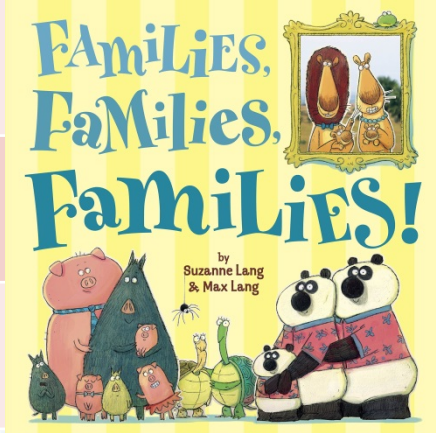
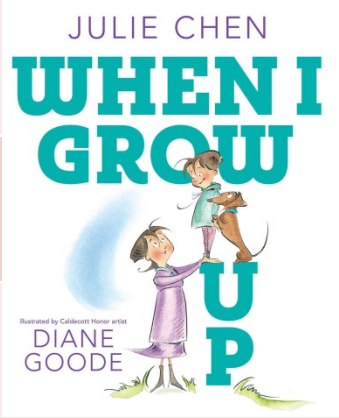
Dino on the Go 1

	Unit 1	Unit 2	Unit 3	Unit 4
Sentence Pattern	What your name?	How old are you?	What's this/that?	What color is it?
Theme	names	numbers	stationery	colors
Picture book				



Theme (Units)

Dino on the Go 2

	Unit 1	Unit 2	Unit 3	Unit 4
Sentence Pattern	Is it a cat?	Is it big?	Whose he/she?	Is he a teacher?
Theme	pets	opposites	family	jobs
Picture book				



CLIL



Content &
Language
Integrated
Learning



Integrating Types



Issue

Activity

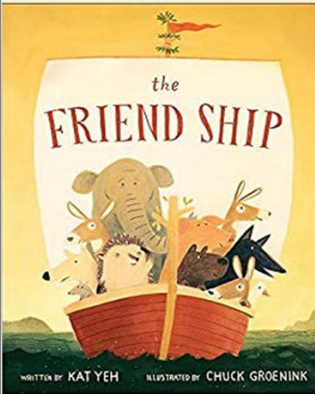
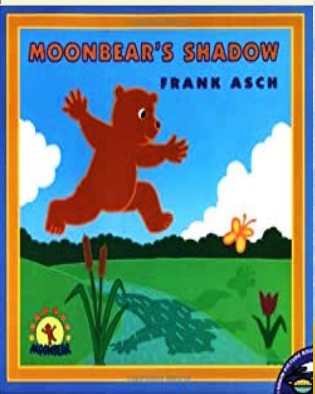
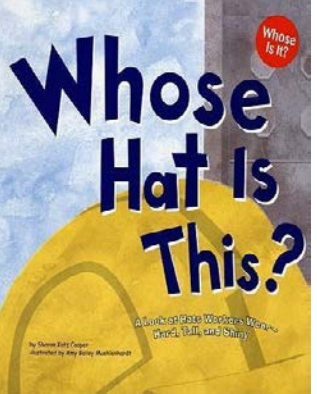
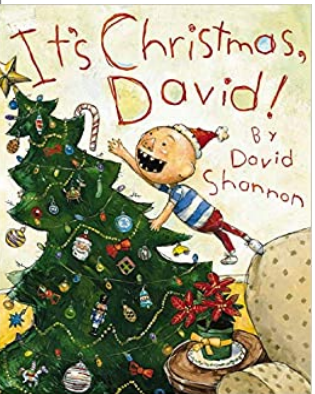
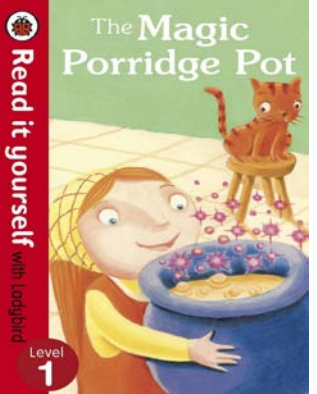
Unit

Skill

Target Language in Content



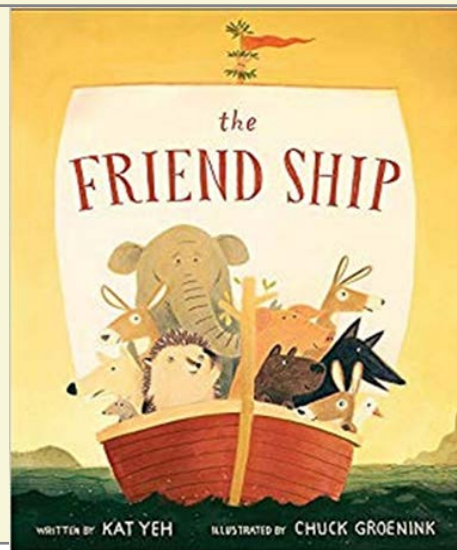
108學年度 第一學期

一 和樂在一班	二 奇妙的水	三 光影好好玩	四 住家生活	五 歲末活動	六 米食大探索
大家都是好朋友(活動二)	生活中的水(活動一)	陽光和影子(活動一)	感謝為我們服務的人(活動三)	耶誕鈴聲響(活動三)	米食大探索
					



一 和樂在一班

大家都是好朋友(活動二)



- Read and Write 請在空格內寫出正確的英文單字

FRIEND + SHIP = FRIENDSHIP



- Read and Match 請連到正確的英文單字



- Draw and Say 請畫出 "The Friend Ship" 裡，你最喜歡的動物，並寫出為什麼



I like the rat
(動物名稱)

Why? 為什麼? (可用中文回答)

因為老鼠喜歡吃
巧克力，我也喜歡吃
巧克力

很
好
吃

Compound Words

 goodbye

 classroom

 birthday

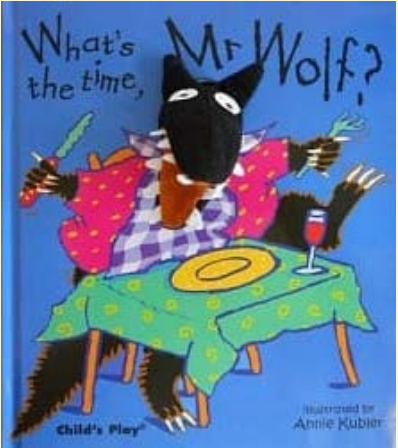
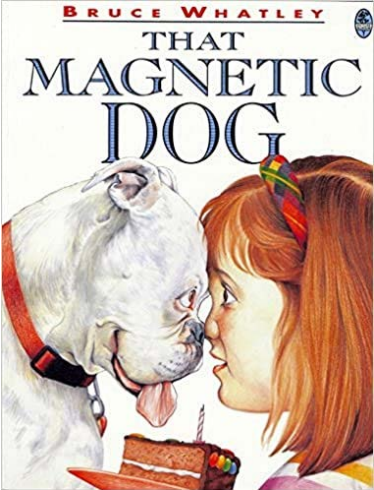
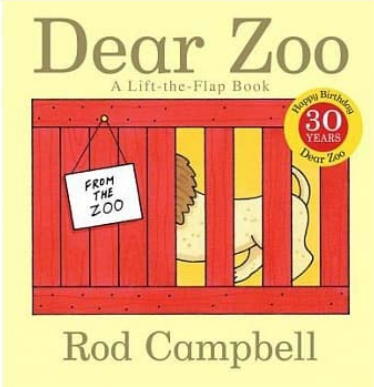
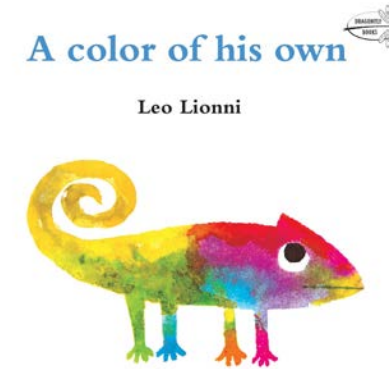
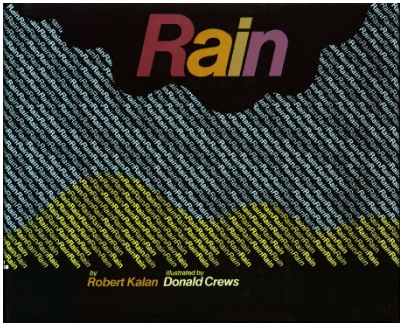
 grandfather

 afternoon

 grandmother

 Blueberry, Strawberry, Watermelon, Pineapple, Blackboard,

108學年度 第二學期

一 小小生活家	二 小小磁鐵真神奇	三 和小動物做朋友	四 彩色的世界	五 雨天生活變化多	六 我要升三年級
小小生活家 我會安排時間 我會整理教室	磁鐵妙用多 磁鐵吸什麼 用磁鐵玩遊戲	我的觀察 可以養小動物嗎？ 做小動物的好朋友	顏色在哪裡？ 色彩變變變 顏色會說話	雨天的觀察 現在天氣晴	難忘的回憶 我的成長 要上三年級了
					



julie chen

tim minchin

tad carpenter

weird al yankovic

andrew daddo

peter horn

read aloud

mercer mayer

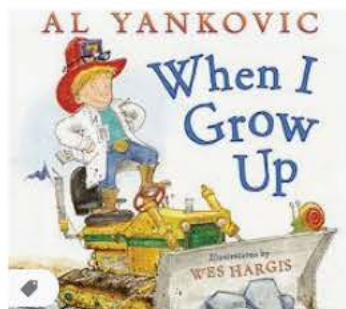
jon hales

youtube

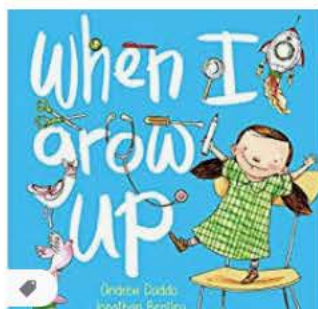
kids

little critter

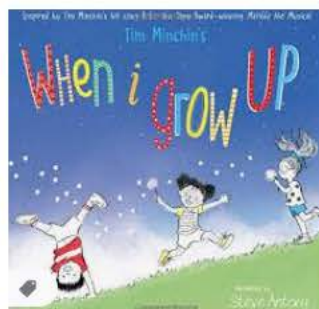
i w...



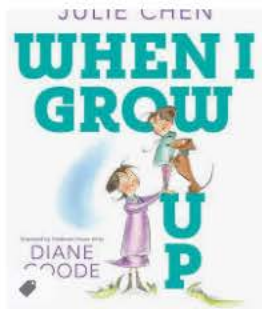
When I Grow Up: Yankovic, Al, Har...
amazon.com



When I Grow Up: Daddo, Andre...
amazon.com



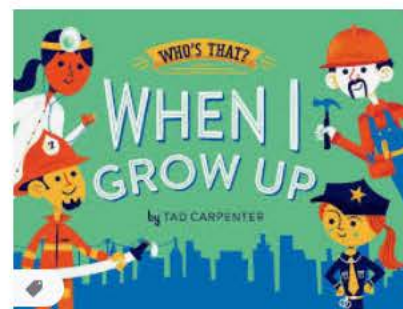
When I Grow Up: Minchin, Tim, ...
amazon.com



When I Grow Up: Chen, J...
amazon.com



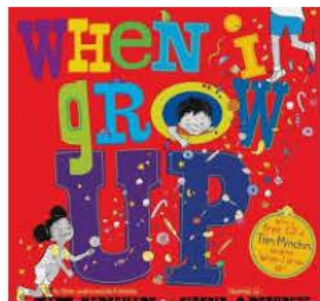
When I Grow Up (Little Critter) (...
amazon.com



When I Grow Up (Who's That?): Carpen...
amazon.com



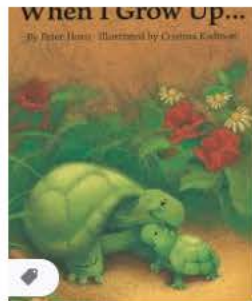
Buy I Want to Be . . . (When I G...
amazon.in



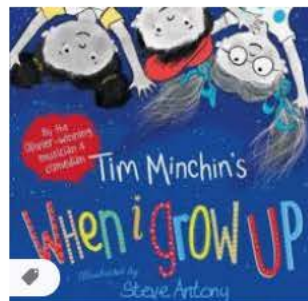
When I Grow Up: Amazon.co.u...
amazon.co.uk



When I Grow Up: Hallinan, P...
amazon.com



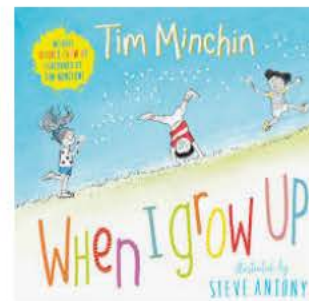
When I Grow Up...: Horn...
amazon.com



When I Grow Up : Tim Minchin...
bookdepository.com · 有庫存



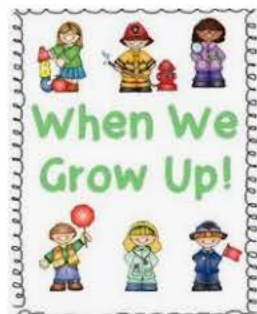
When I Grow Up I Want To Be ...
bookdepository.com · 有庫存



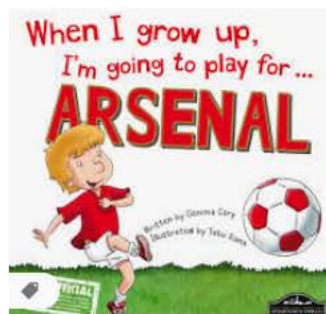
When I Grow Up (Tim Minchin,...
booksandpublishing.com.au



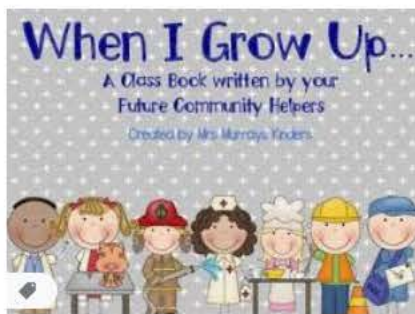
When I Grow Up: Children's Story Book Read Aloud ...
pinterest.com



When I Grow Up Class B...
pinterest.com



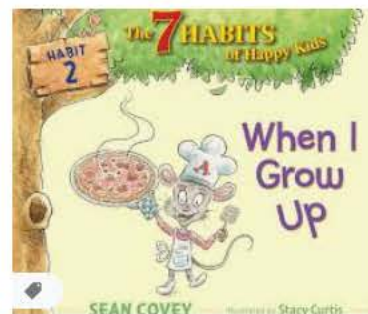
When I grow up, I'm going to pla...
hometownworld.co.uk · 有庫存



When We Grow Up by Mrs Murray's Kinder...
teacherspayteachers.com · 有庫存



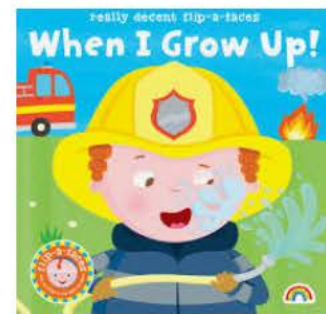
Amazon.com: Lola Dutch ...
amazon.com



The 7 Habits of Happy Kids: When I ...
deseretbook.com · 有庫存



Peppa Pig: When I Grow Up by ...
shop.scholastic.com · 有庫存



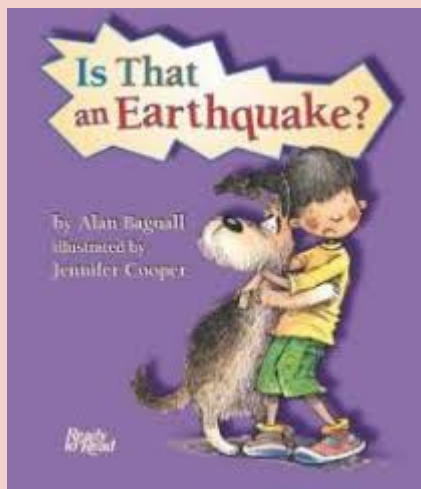
Really Decent Books | Flip-a-fac...
reallydecentbooks.co.uk

109學年度第一學期 (教學計劃)

防震小達人

- 一、地震來了不慌張
- 二、地震應變有方法
- 三、防震大使GO！GO！GO！

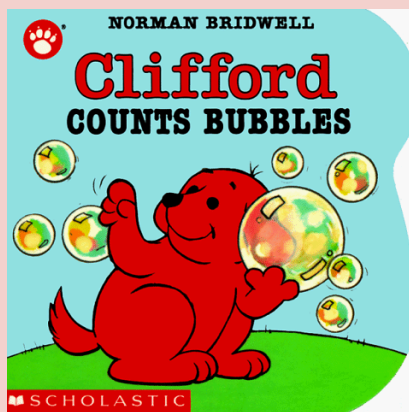
Yes/No Question



玩泡泡

- 一、泡泡在哪裡
- 二、泡泡變變變

Rhyming Words/
Numbers



光影好好玩

- 一、光和影
- 二、光影魔法師
- 三、光影小故事

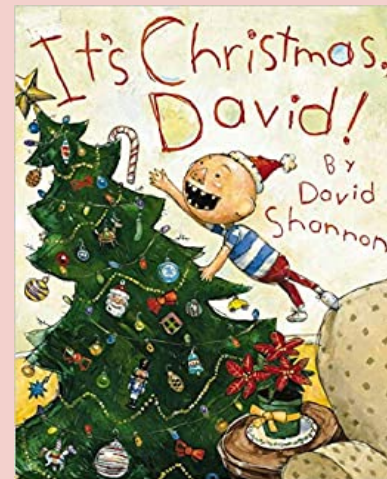
Stationary



歲末傳溫情

- 一、溫馨送暖
- 二、傳送我的愛

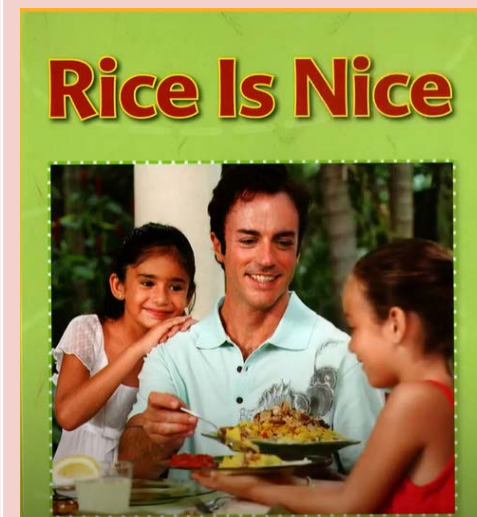
Merry Christmas
Sing a Song



米粒魔術師

- 一、五花八門的米食
- 二、珍惜食物

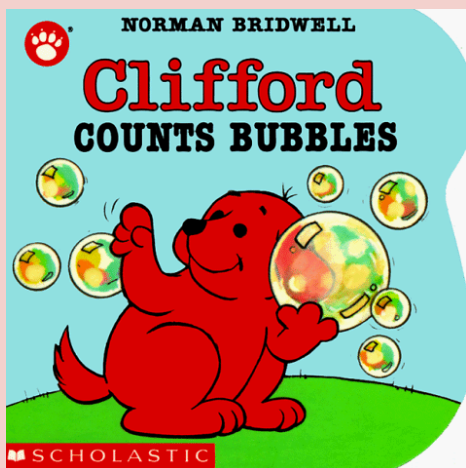
How to cook rice



玩泡泡

- 一、泡泡在哪裡
- 二、泡泡變變變

Rhyming Words/
Numbers



Counting Bubbles

Class: 203

Number: 29

Name: Sunshine

©Rhyming Words and Draw the Bubbles 請在空格內填入正確的英文單字，並畫出正確數量的泡泡

Bubbles	Numbers	Sentences
	two	Bubbles are pretty. 2 bubbles are for Mommy.
	(Three)	Bubbles are Funny. 3 bubbles tickle (Danny). Dino goat cat dog Irene Owen <u>Danny</u>
	(six)	Bubbles are naughty. 6 bubbles follow (Daddy). <u>Daddy</u> fish girl Irene elephant Owen fish
	(ten)	10 bubbles look so (pretty). I count them everywhere. happy yummy <u>pretty</u>

光影好好玩

- 一、光和影
- 二、光影魔法師
- 三、光影小故事

Stationary



※Draw a picture and Write (請畫出影子的真正東西並著不同的顏色，並寫下這東西的英語名稱及顏色的英語)

E.g.



This is a pencil.

It's yellow.

1.



This is a book.

It's green.

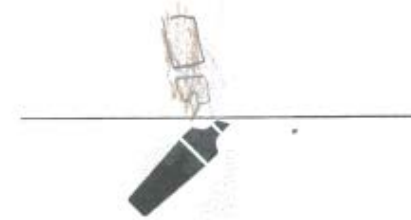
2.



This is a bag.

It's blue.

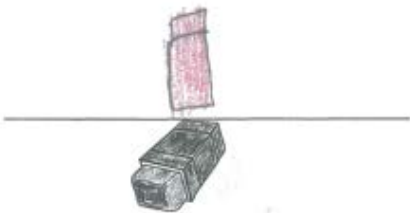
3.



This is a marker.

It's orange.

4.



This is an eraser.

It's red.

5.



This is a ruler.

It's pink.

109學年度第二學期 (教學計劃)

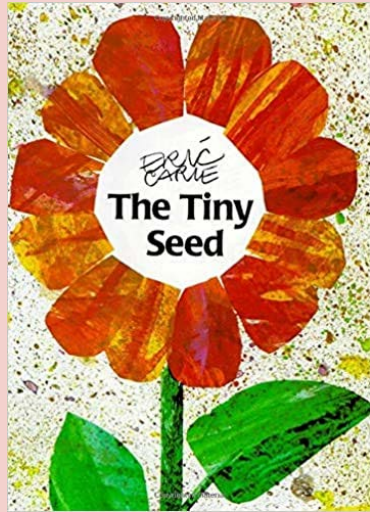
減塑行動家

- 一、塑膠垃圾好可怕
- 二、我的減塑行動



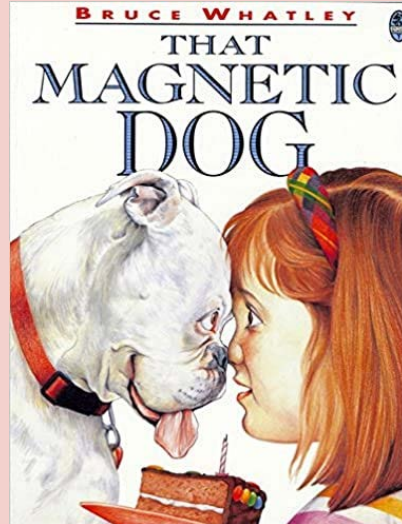
種子大發現

- 一、種子藏哪裡
- 二、好想種種看
- 三、種子用處多



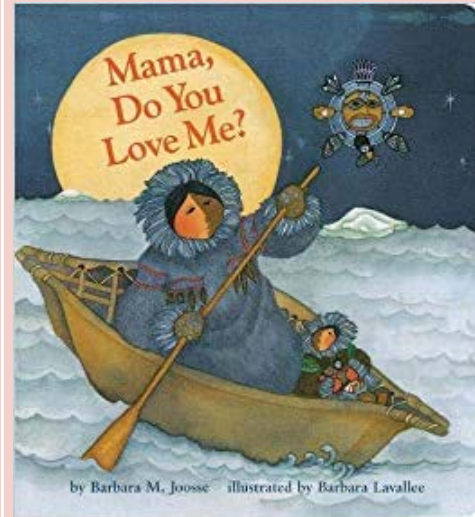
磁鐵真好玩

- 一、磁鐵妙用多
- 二、磁鐵找朋友
- 三、磁鐵小創課



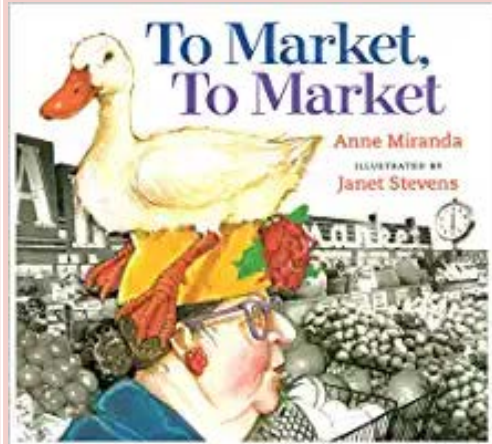
有你真好

- 一、我和家人好溝通
- 二、我愛家人有行動
- 三、感謝家人我愛您



我們的小市集

- 一、惜福愛物好點子
- 二、準備小市集
- 三、小市集開張了



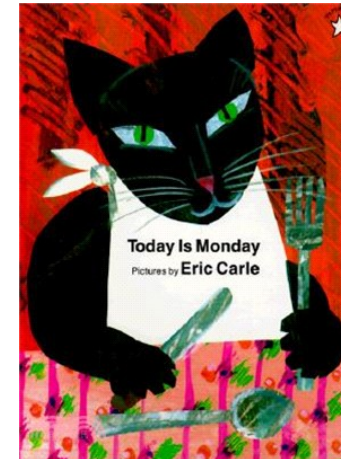
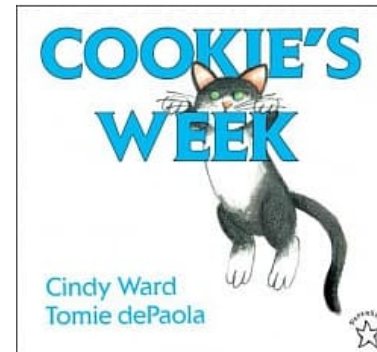
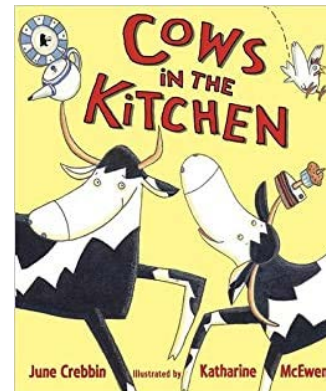
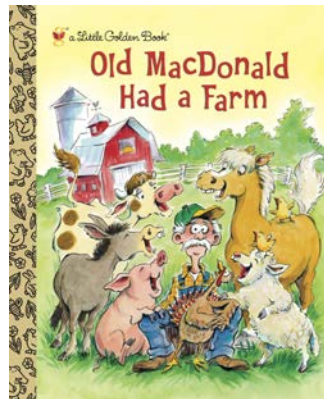
Themes Solitaire

B. Listen and Say 1 43-45 跟讀 聽文 動畫 單字閃卡 遊戲 補充單字 線上學習平台

22
twenty-two

small big tall short fat thin

Opposites



Animals
Animal
Sounds

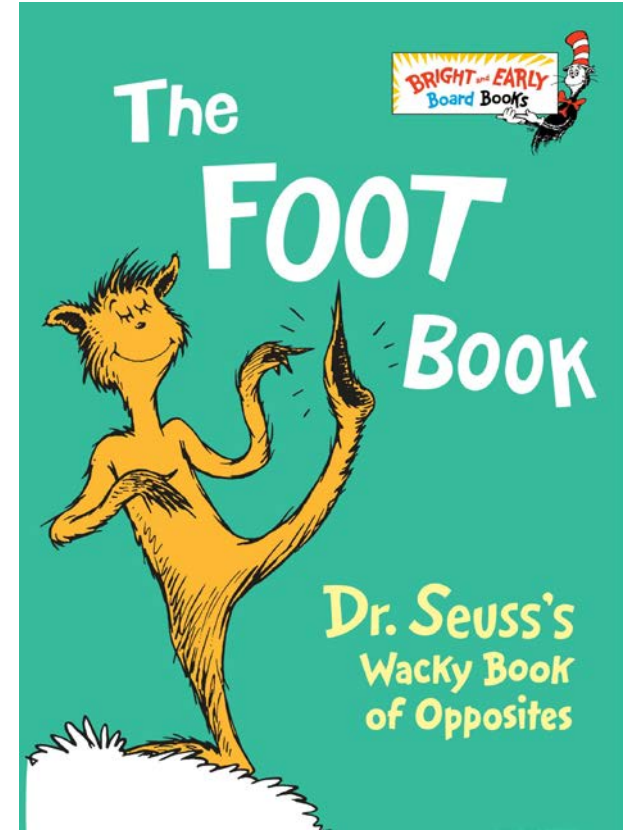
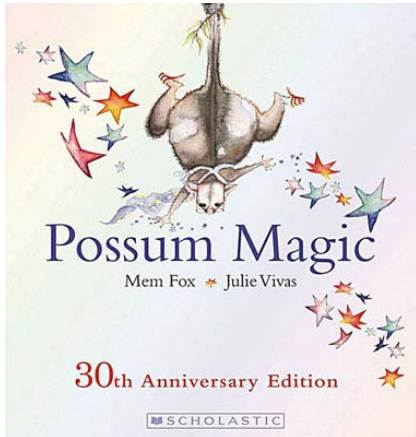
Animal
Sounds
Rooms

Rooms
Days of the
Week

Days of the
Week
Food

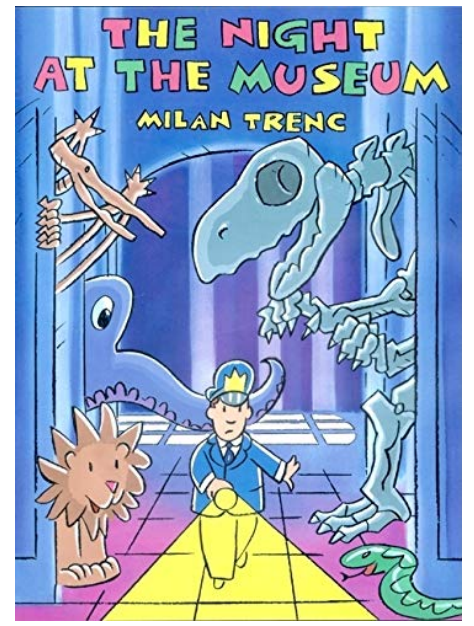
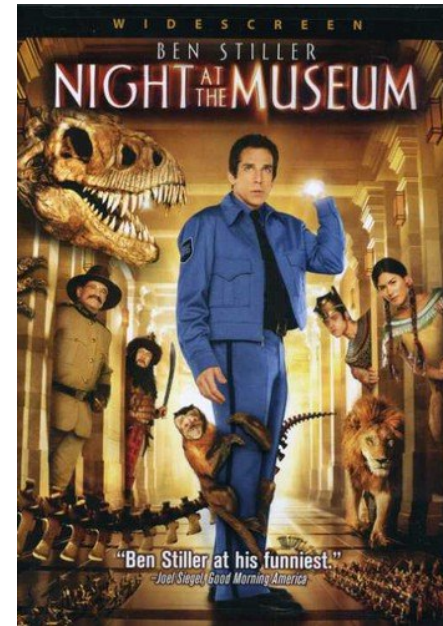
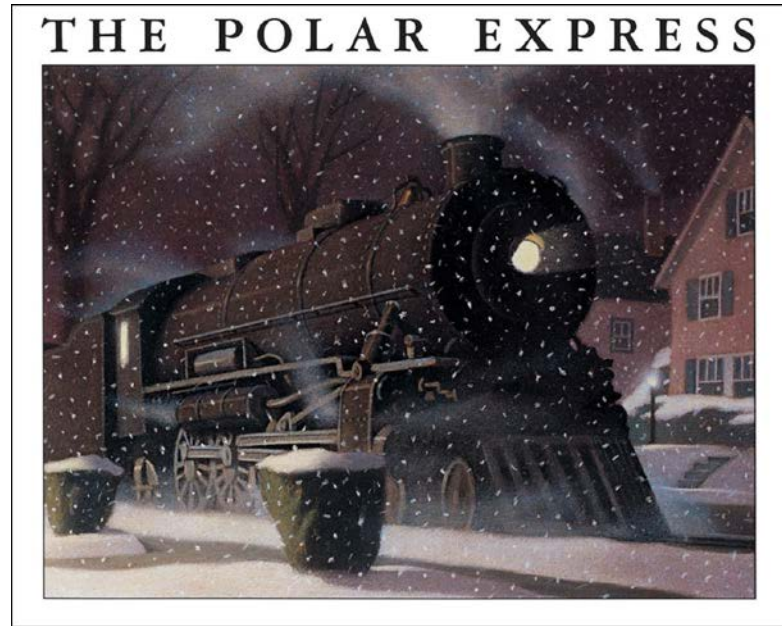


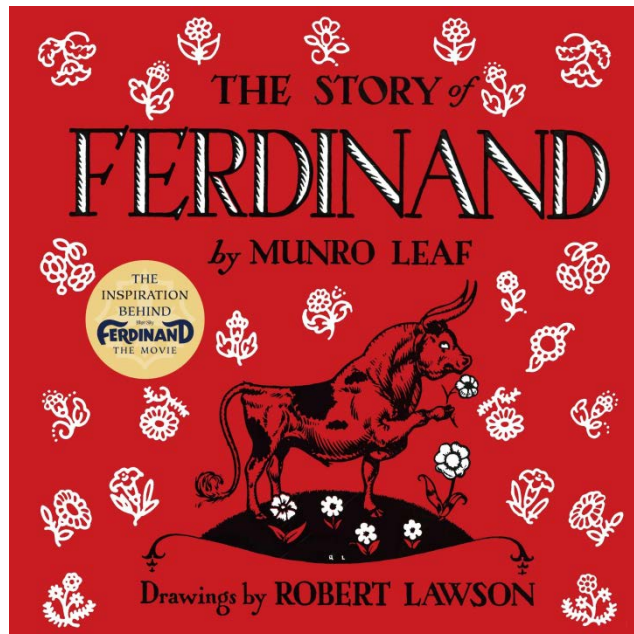
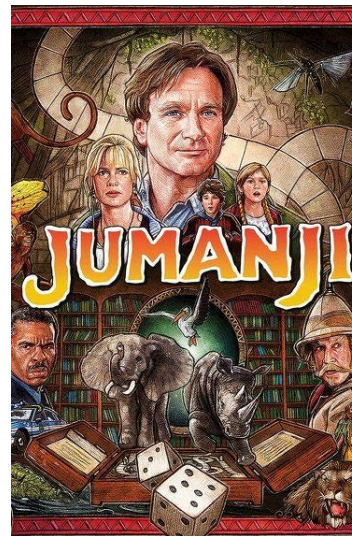
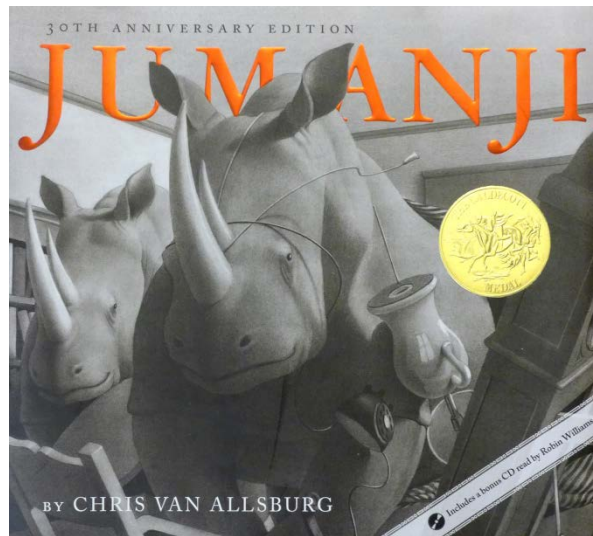
Build up Self-confidence





Picture books & Movie



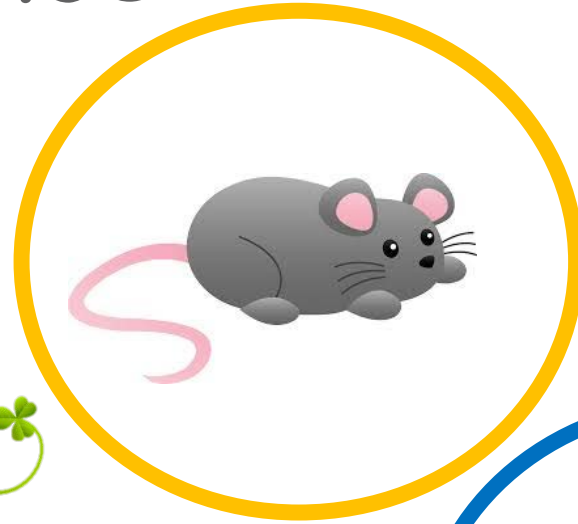


The Blind Side

Build up Self-confidence

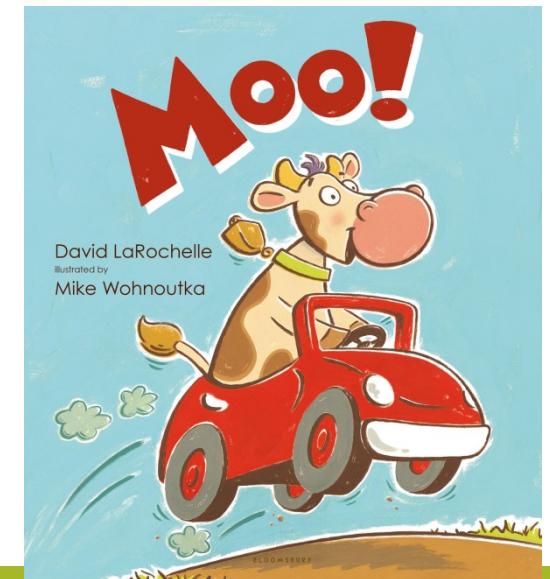
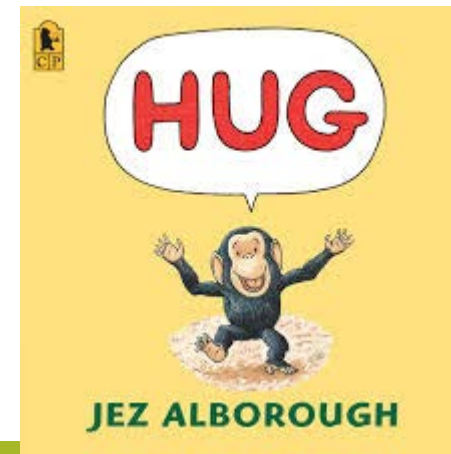
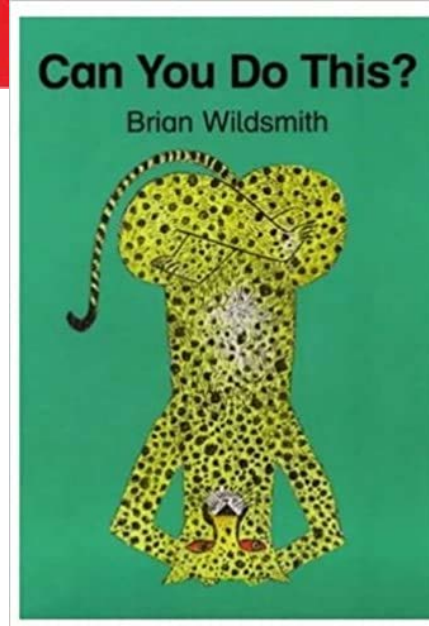
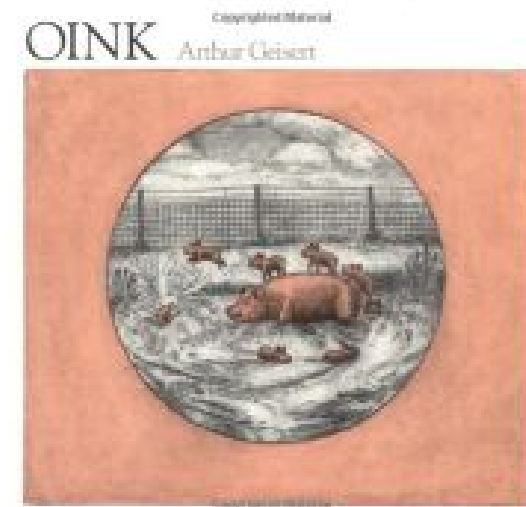
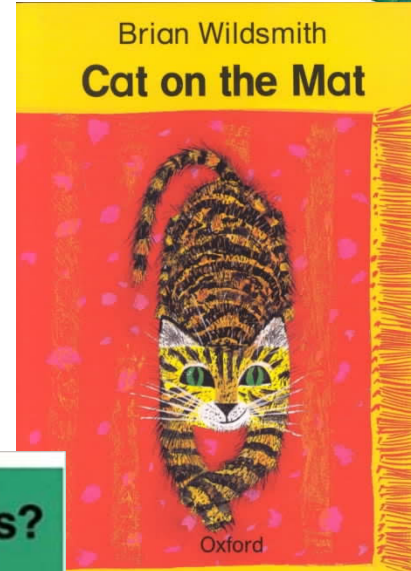
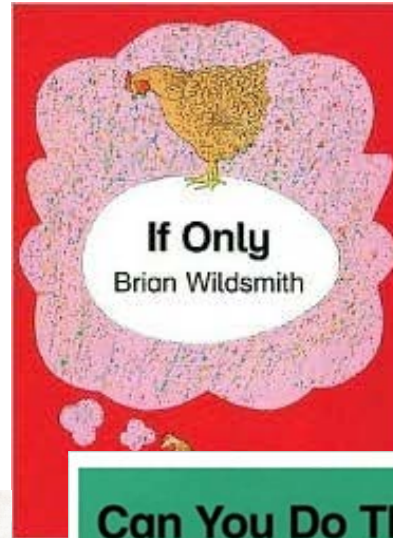
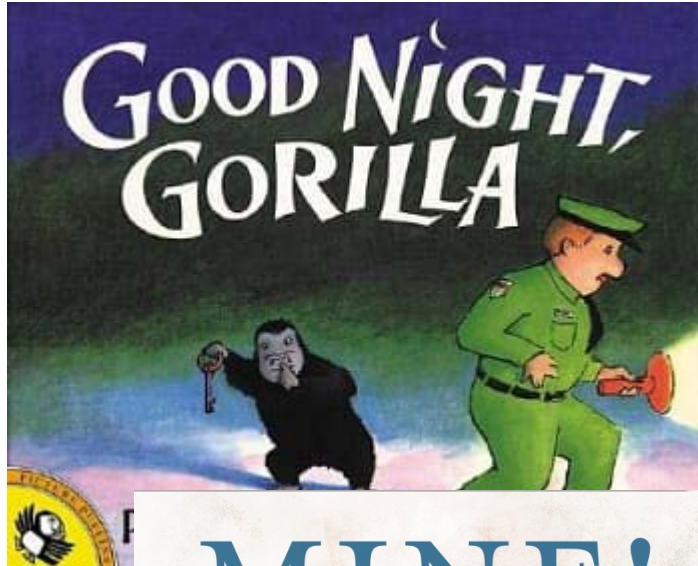


Build up Self-confidence



Here comes the _____.

Build up Self-confidence



Build up Self-confidence



1,2



buckle my shoe.

7,8



lay them straight.

3,4



shut the door.

9,10



a big fat hen.

5,6

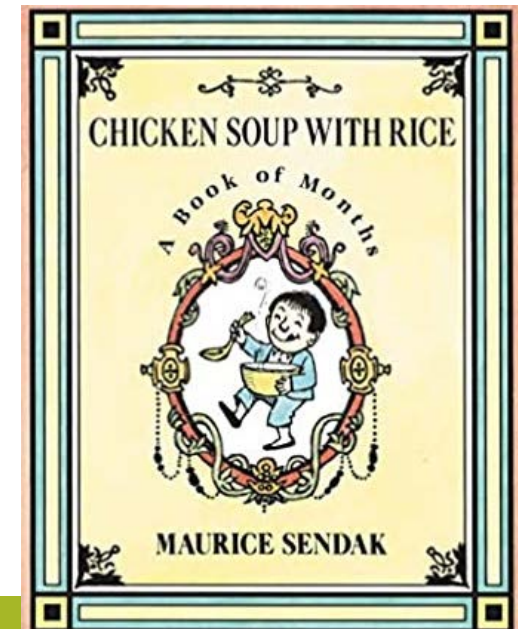
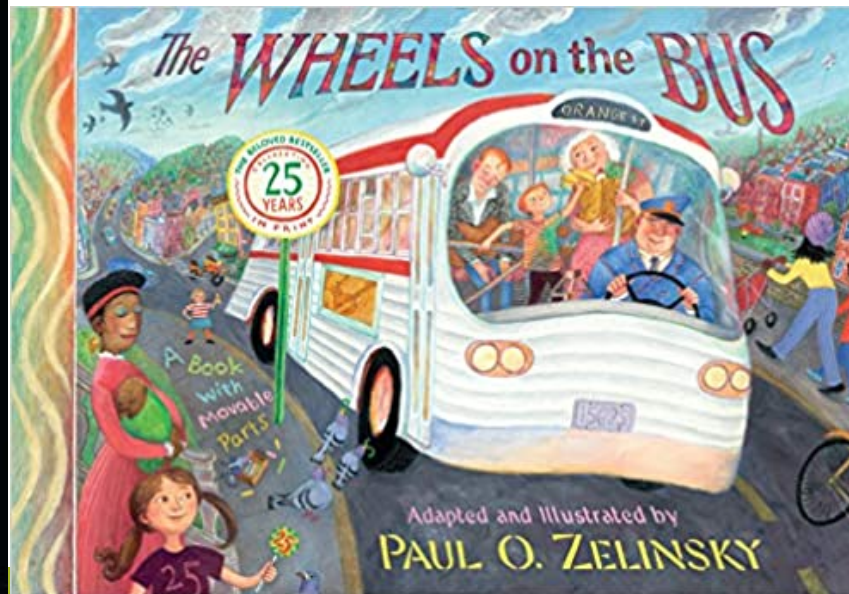
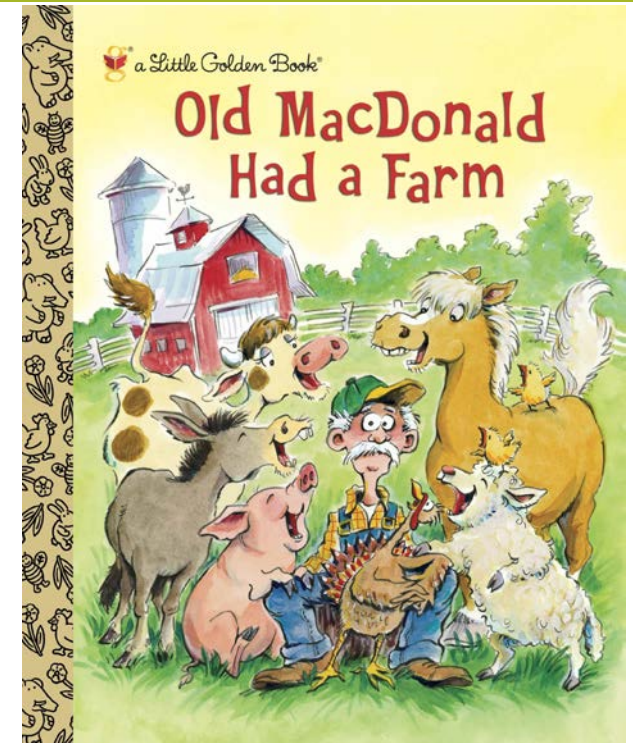
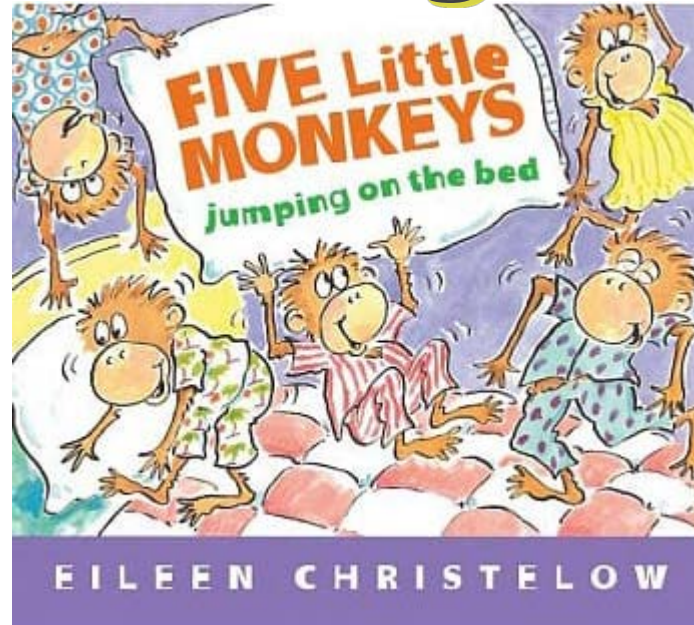
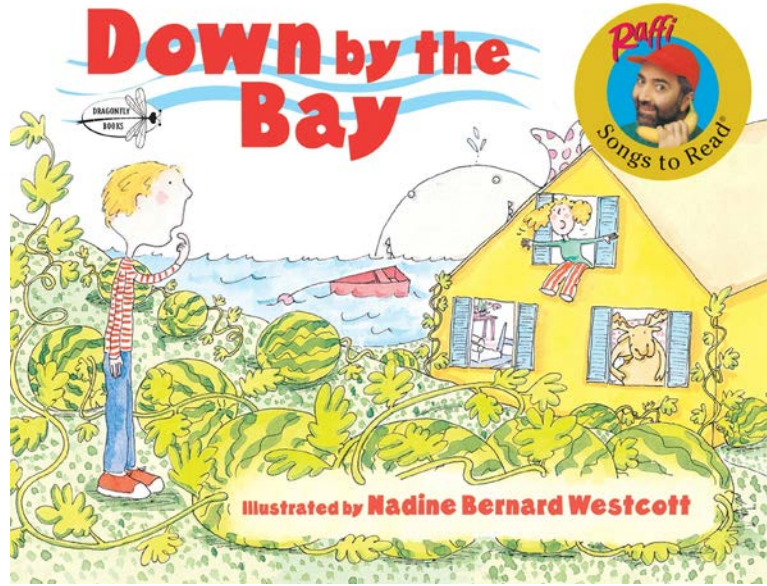


pick up the sticks.

Build up Self-confidence



Read/Sing a Song





&

The Big 6

圖書資訊利用



點圖進入教學連結

The background is a dark green field densely populated with numerous shamrocks. The shamrocks vary in size and style: some are solid green with white or yellow wavy patterns on their leaves, some are plain white, and some are simple white line drawings. They are scattered across the entire frame, creating a festive and textured backdrop.

Thanks!