

107年度國小圖書館閱讀推動教師教育訓練 進階課程



English Reading & Resources

shared by Kimmy Chen

萬興國小 陳芳瑋老師

All About Me !

- **Wan- Xing Elementary School 萬興國小**



- **English teacher – now**
- **Teacher librarian – from 101-103**



Background & Teaching Experience

學經歷背景

參與的社群與研究計畫

- * 105年度英語閱讀推廣工作坊計畫
- * 105年度臺北市英語實驗計畫-兩班三組
- * 105年度「Fun學ABC」英語專業社群
- * 105年度「在翻轉與Fun學」之間 行動載具與行動學習在英語課堂的應用之行動研究
- * 105年度「萬星齊發 想趣飛飛」3I計畫 自然生活與科技領域結合英文領域與圖書室主題書展及天文教學之行動研究
- * 104年度香港「英語閱讀大挑戰」國際閱讀計畫
- * 102年度國小圖書館閱讀推動教師輔導與教育訓練進階培訓課程
- * 102年度圖書資訊利用教育社群
- * 101年度國小圖書館閱讀推動教師輔導與教育訓練初階培訓課程
- * 101年度圖書資訊利用教育社群



Background & Teaching Experience

學經歷背景

團體獎勵：

- * 104年參加臺北市教育局教學卓越獎評選，榮獲優選。
- * 104年參加推動兒童深耕閱讀團體獎，榮獲特優。
- * 102年推動「本市102年度國民小學兒童深耕閱讀計畫」，經評選為全市績優學校。
- * 102年參加「本市102年度國民小學兒童深耕閱讀活動，獲閱冠磐石得主獎項」。
- * 102年參加本市102年度國民小學兒童深耕閱讀活動推廣組「閱讀探索 臺北尋奇」，榮獲特優。
- * 102年度參加InnoSchool-KDP2013全國學校經營創新KDP國際認證(課程的開闊與延展~萬興「圖書資訊利用教育特色課程」)，榮獲特優。
- * 推動本市101年度國民小學兒童深耕閱讀，經評選為全市績優學校。

教學指導：

- * 指導學生參加105年度「我是小主播」，比賽榮獲佳作。
- * 指導學生參加105年度國民小學多語文學藝競賽英語讀者劇場，榮獲優等。
- * 指導學生參加104年度國民小學多語文學藝競賽英語讀者劇場，榮獲優等。
- * 指導學生參加103年度國民小學多語文學藝競賽英語讀者劇場，榮獲優等。
- * 指導學生參加102年度國民小學多語文學藝競賽英語讀者劇場，榮獲優勝
- * 指導學生參加102年度國民小學多語文學藝競賽英語戲劇，榮獲優等。
- * 指導學生參加第五屆中華電信MOD英語讀者劇場學藝競賽榮獲北區特優。
- * 102年度指導學生參加第四屆中華電信MOD英語讀者劇場學藝競賽榮獲北區特優
- * 102年度指導學生參加第四屆中華電信MOD英語讀者劇場學藝競賽榮獲全國亞軍。
- * 101年度指導學生參加第三屆中華電信MOD英語讀者劇場學藝競賽榮獲北區特優
- * 101年度指導學生參加第三屆中華電信MOD英語讀者劇場學藝競賽榮獲全國季軍。
- * 100年度國民小學多語文學藝競賽英語演說指導老師



This Year ...No!..Last Year

- 台北市106學年度 閱讀悅冠磐石獎教師組
- 「在翻轉與Fun學」之間 行動載具與行動學習在英語課堂的應用之行動研究 佳作
- 「萬星齊發 想趣飛飛」3I計畫 自然生活與科技領域結合英文領域與圖書室主題書展及天文教學之行動研究 優選

As a Teacher Librarian and an English Teacher.....

英語動態閱讀

1. 培養學童閱讀英語書籍的**興趣及能力**

2. 帶動**英語學習氣氛**，
營造**展現英語力**的舞台

英語繪本共讀

英語分級閱讀

3. 透過**多元的閱讀**延伸活動來增加學生對**閱讀的積極與主動性**

英文主題書展

英語行動學習

4. 運用學校資訊設備與資源，**豐富英語閱讀素材的種類及資源**



Leveled Reading 英語分級閱讀

圖書教師電子報→英語閱讀推廣網站

<http://twlyf2009.wixsite.com/english>

英文閱讀分級:

Lexile 分級，將讀者的閱讀水平與書籍閱讀分級作對應。

學生選書就像買鞋子，是按照閱讀能力分級，

而不是讀者的年齡或是年級，這樣子才能夠符合個別差異，

為孩子找到最適合的閱讀書籍，目前是全美最具公信力的系統。

進入<https://lexile.com/>官網，點Educators



105年度英語閱讀推廣工作坊計畫

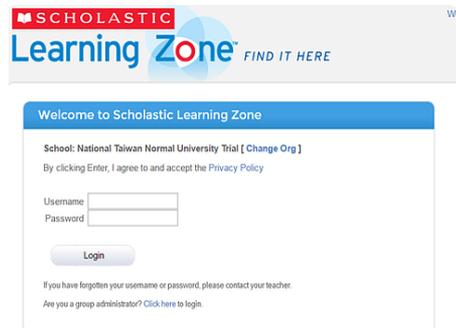


Lexile 文本檢測系統

Lexile Framework 英語閱讀能力分級測評標準，乃由美國國家兒童健康和人類發育研究所制定，研發時間超過40年，為定位學生閱讀程度及理解力而制定。為目前全美最具公信力的閱讀難度分級系統。

此網站有三大好用特點：

1. **查詢書本Lexile難易度**: 學生拿到一本書後，可以先上網查詢書籍難易度。現已有超過20萬本經Lexile分析的圖書。
2. **以Lexile級數或年級查詢書單**: 若學生已有Lexile分數，可以輸入查找對應書單；如尚未經過檢測，可以目前年級查找。
3. **Lexile® Analyzer分析自選文本**: 此功能需先註冊(免費)，若有查找不到Lexile的書籍，可以自行節錄文章內容進行Lexile分析。



Scholastic線上英語能力檢測系統

《SRI線上閱讀分級系統》讓從事英語教學的老師們可以透過英語閱讀能力分級測評標準（Lexile Framework），快速準確地評估由小學到大學的學生英文閱讀理解能力。進而能依照每個學生的Lexile值，提供他們適合閱讀的書目。目前SRI中提供超過100,000道試題，以及110,000本以上書單。

[Visit Website \(not yet\)](#)



Name: _____ Class: _____ No.: _____ Date: _____

Reading Journal: My Favorite

Sentences

Title: _____

Author: _____ Publisher: _____

A. New words I have learned from this book. 請將單字、單字於書中出現的句子及頁碼記錄下來。

1. (p.____) _____

2. (p.____) _____

3. (p.____) _____

4. (p.____) _____

5. (p.____) _____

B. My favorite sentences. 請抄下最喜歡的句子，並註明是在第幾頁。

1. (P.____) _____

2. (P.____) _____

Name: _____ Class: _____ No.: _____ Date: _____

Reading Journal: My Favorite Scene

Title: _____

Author: _____ Publisher: _____

A. Write down and draw a picture for the new words you have learned from the book. 請將你學到的新單字寫下來，並畫圖。

1.	2.	3.	4.	5.

B. Draw a Scene from the Book.

請將你最喜歡的場景畫下來，並記錄頁碼。

Draw a Scene from the Story.

Page Number: _____

I give this book _____ star(s). ☆☆☆☆☆

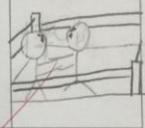


Name: 高子洪 Class 405 No. 22 Date: _____

Reading Journal: Favorite Scene

Title: My Dad
 Author: ANTHONY BROWNE Publisher: Random house

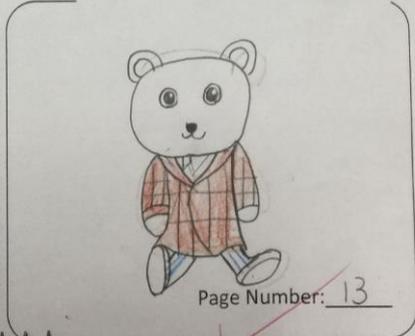
A. Write down and draw a picture for new words you have learned from the book. 請將你學到的新單字寫下來，並畫圖。

1. tightrope	2. brilliant	3. fantastic	4. daft	5. wrestle
	光明的	很棒的	笨的	

B. Draw a Scene and from The Book and Write Down Your Favorite Lines 請將你最喜歡的場景畫下來並寫下你喜歡的句子，並記錄頁碼。

Draw a Scene from the Story

Favorite lines 喜歡的句子:
and as soft as my teddy.



I give this book stars. ★★★★★

Teacher's Feedback: Great! Remarks: A+

Name: 高伊辰 Class 405 No. _____ Date: _____

Reading Journal: Favorite Scene

Title: My Dad
 Author: ANTHONY BROWNE Publisher: Random House

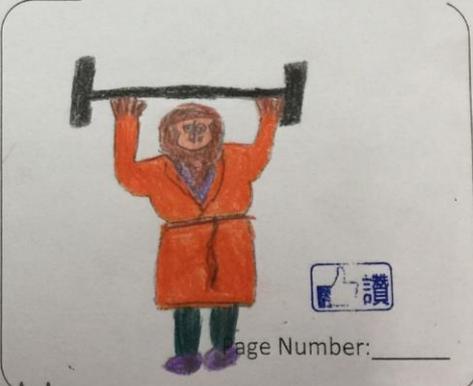
A. Write down and draw a picture for new words you have learned from the book. 請將你學到的新單字寫下來，並畫圖。

1. football	2. brilliant	3. moon	4. dad	5. swim
	很亮的		爸爸	游泳

B. Draw a Scene and from The Book and Write Down Your Favorite Lines 請將你最喜歡的場景畫下來並寫下你喜歡的句子，並記錄頁碼。

Draw a Scene from the Story

Favorite lines 喜歡的句子:
He's as strong as a gorilla.

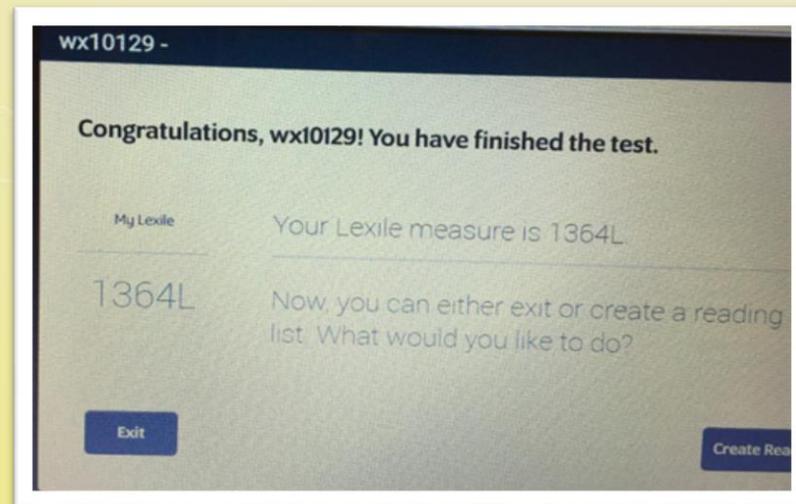


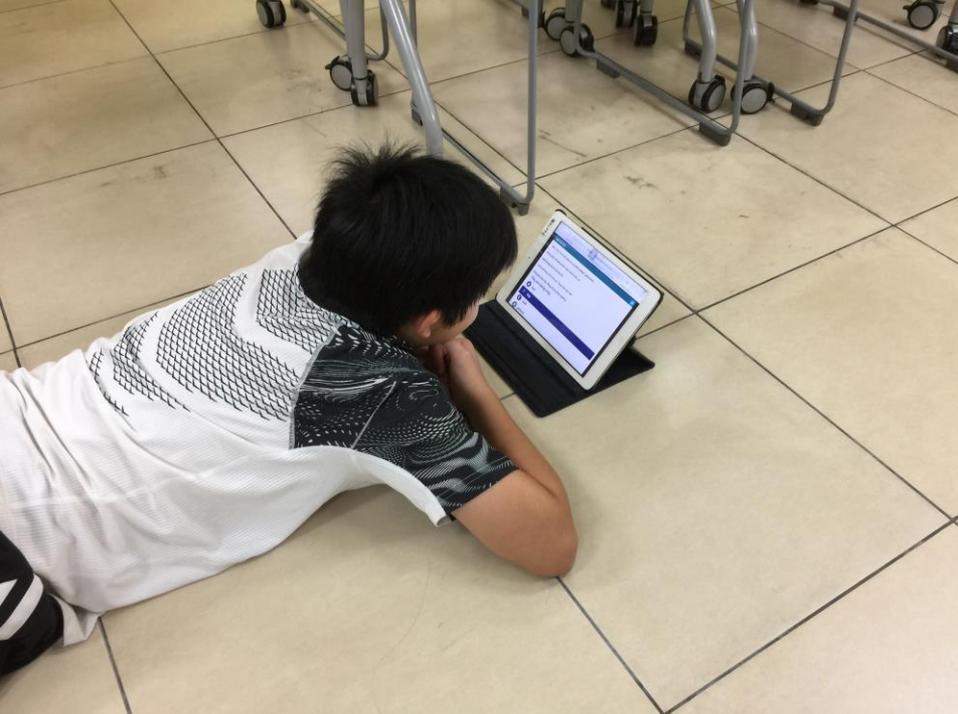
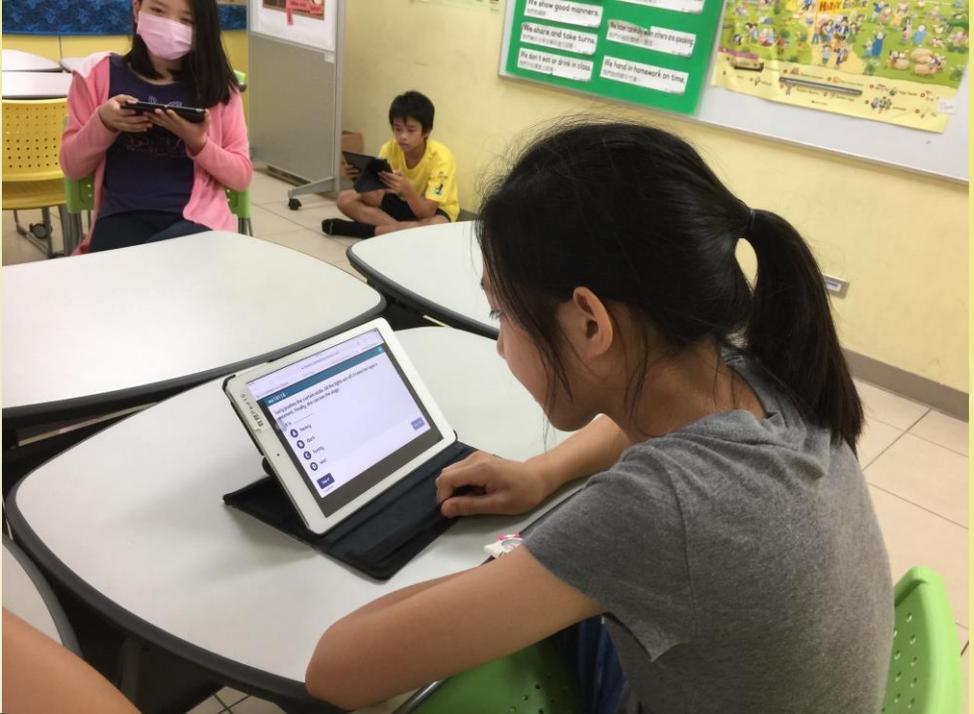
I give this book stars. ★★★★★

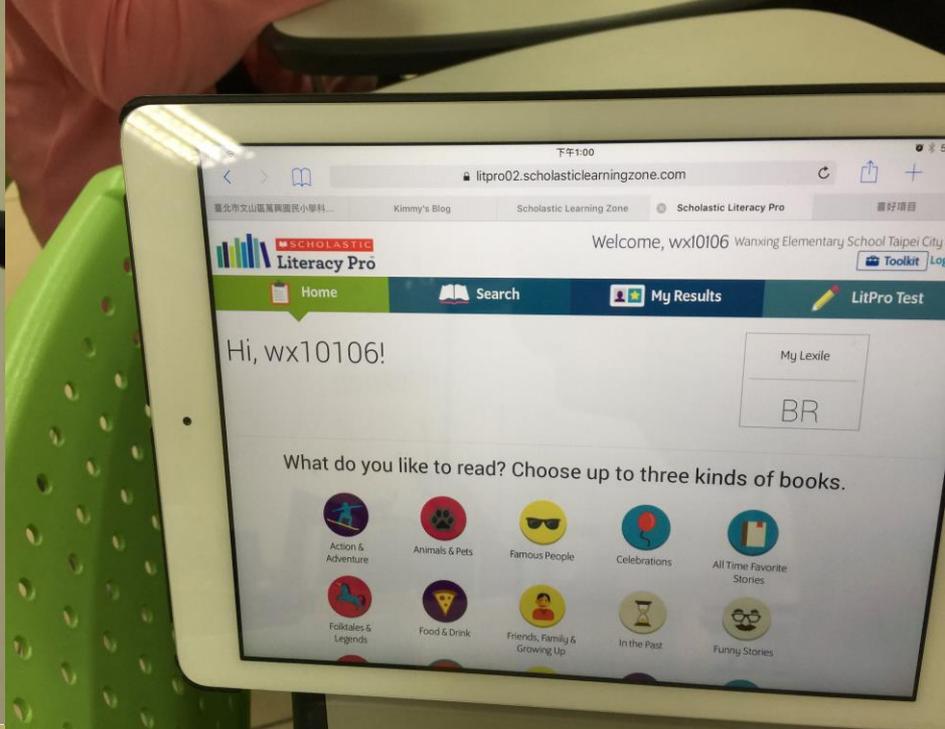
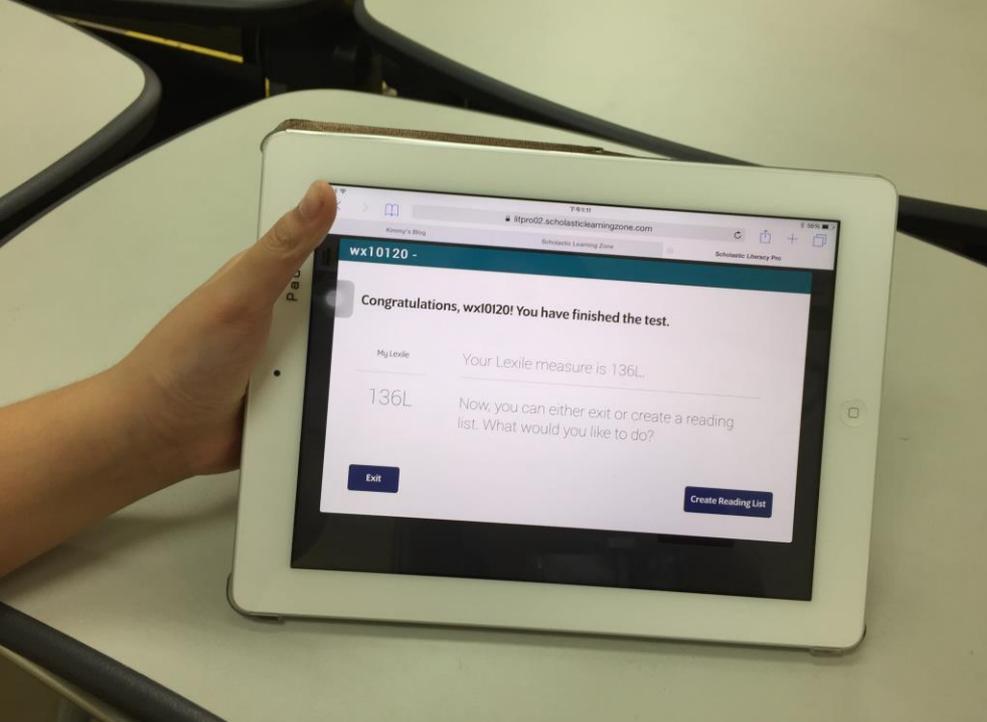
Teacher's Feedback: Good drawing! Remarks: A+

105年度英語閱讀推廣工作坊計畫

- 5,6年級共約55位學生自願參加
- 每位學生有自己的帳號
- Lexile 值 BR(Beginning Reader) ~ 791L
- 程度差異很大
- 程度好的學生比較願意去看- 覺得書籍種類很多、有趣。



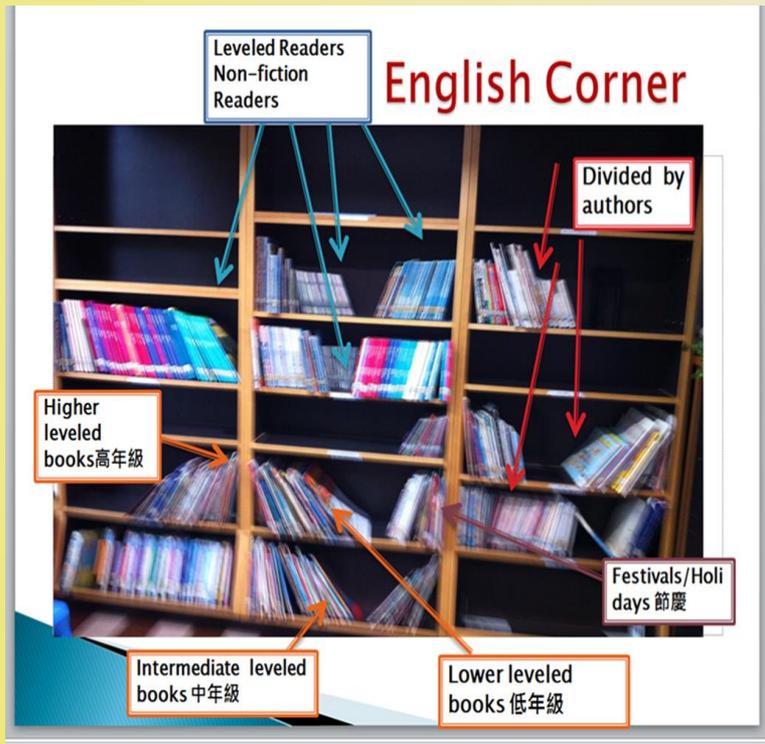




Leveled Reading 英語分級閱讀

英語共讀書及英語書籍的分級

低、中、高三級



年級	Box	書名	作者	出版社	冊數
低年級	73	David Goes to School	David Shannon	Scholastic	34
	72	No, David	David Shannon	Scholastic	33
	69	Guess!Guess !Can You Help Me to Guess What I See ?	劉如芬 關肇廷	台北市教育局	28
	77	What is it ?	夏淵浩	台北市教育局	28
	63	I Spy ABC	Vivian French/Sally Holmes	Walker Books	34
	61	Brown Bear, Brown Bear, What Do You See ?	Eric Carle	Henry Holt	33
	87	From Head to Toe	Eric Carle	Harper Collins	34
	94	Scary Party	Sue Hendra	Walker Books	33
	97	This is.....	陳家瑜	康軒	35
	64	Miss Taylor	陳家瑜	康軒	35
	110	Food for Thought	Saxton Freymann	Scholastic	30
	103	Oops	呂冠華 吳亮熾	台北市教育局	36
	101	Where Are You, Dear Little Cat?	林麗芳	台北市教育局	36
	112	A Beautiful Campus	Jill Cheng 陳鳳 編作:王冠文繪/著	台北市教育局	60
	114	Veggie Zoo	阮鈞作:王冠華繪	台北市教育局	60
115	What do you see?	陳靜萍,張雅萍作: 郭佳玲,詹淑好繪	台北市教育局	60	
152	Shapes for lunch	阮玲	台北市教育局	60	
中年級	67	Colors	Vickie Chen	台北市教育局	29
	95	The Crocodile And The Dentist	Taro Gomi	Scholastic	34
	91	Book of Rhymes And Rhythms	Scholastic	Scholastic	35
	85	The Cat in The Hat	Dr. Seuss	Random House	34
	82	Noah's Ark	Lucy Cousins	Walker Books	33
	81	The Big Hungry Bear	Don and Audrey Wood	Child's Play Ltd	33
	68	What Animal Is It ?	黃馨毓	台北市教育局	29
	62	This is Our House	Michael Rosen/Bob Graham	Walker Books	34
	70	That's respect!	楊詠芬編	台北市教育局	29
	74	Mr. First	吳亮熾	台北市教育局	28



Leveled Reading 英語分級閱讀

Reading A-Z 分級讀本的推動

A-Z分級法 (GRL/Guiding Reading Level):

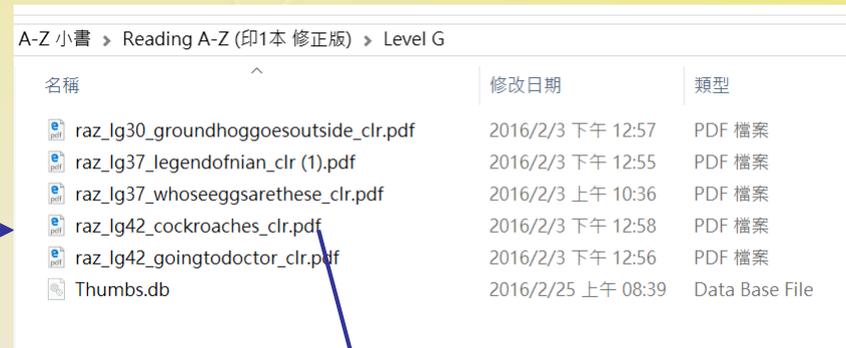
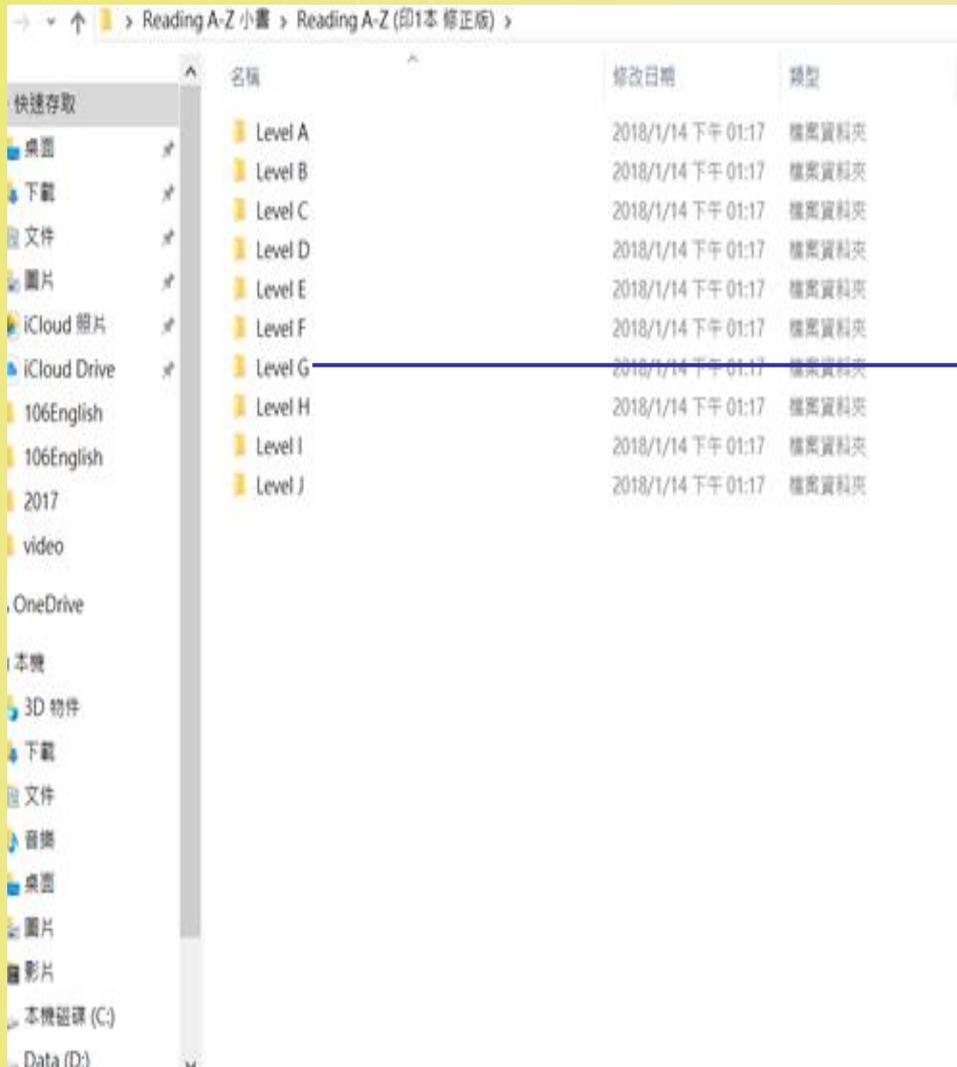
就是把英文讀本分成**A-Z 26級**，常常見於美國的圖書館。

知名的[Raz-Kids網站](#)(要付費)是用A-Z分級法，適合用在美國K-6，超過美國國中以上水平者，就不適合這套分類法。



The screenshot shows the Reading A-Z website interface. At the top, there is a navigation bar with "Learning A-Z" and "EXPLORE OUR PRODUCTS" on the left, and "MEMBER LOGIN" on the right. Below this is the "Reading A-Z" logo in red, with "Order Now" and "Free Trial" buttons. A search bar is located in the center, and navigation links for "RESOURCES", "FILE CABINET", "MANAGE STUDENTS", and "TEACHER CORNER" are on the right. The main content area features a "Ranked #1 by A-Z Learning" badge, a description of the materials, and three buttons: "Get Free Samples", "Start My Free Trial", and "ORDER NOW". A video player titled "Introducing Reading A-Z" is also visible.





raz_lg42_cockroaches_clr.pdf



Leveled Reading 英語分級閱讀



英語老師討論如何使用
Reading A-Z的讀本



放置在教室的讀本



讓學生依照程度選讀



學生讀完後運用網站分享



分享讀本的內容



讓學生依照程度做
pleasure reading



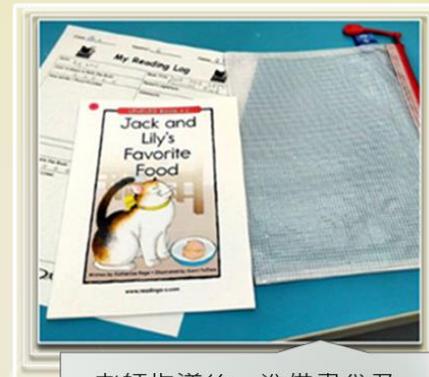
Leveled Reading 英語分級閱讀



學生上台分享



也可運用IPAD 閱讀



老師指導後，準備書袋及 Reading Log讓學生帶回閱讀

Color in stars to Rate the Book: ★ ★ ★ ★ ☆	Parent's signature: <i>Allie Choi '16</i>
New words / Favorite Lines: New words: French fries, omelet, really, root, seed, pepperoni, crust. Favorite Lines: Popcorn comes from corn. Corn is a seed from a corn plant.	Comments: French fries and potato chips are my favorite food. Both of them are made from potatoes.
Date: <i>7/6</i>	Book Title: <i>FRIENDS AROUND THE WORLD</i>
Color in stars to Rate the Book: ★ ★ ★ ★ ☆	Parent's signature: <i>Allie Choi '16</i>
New words / Favorite Lines: New words: different, Moscow, Russia.	Comments: <i>I like dancing.</i>

學生完成的Reading Log

Color in stars to Rate the Book: ★ ★ ★ ★ ☆	Parent's signature:
New words / Favorite Lines: New friends are all around the world, barbecued, silk, bananas, pancakes, ketchup. Some are different.	Comments: FRIENDS
Date: <i>7/9</i>	Book Title: <i>Guided and The Four Seasons</i>
Color in stars to Rate the Book: ★ ★ ★ ★ ☆	Parent's signature:
New words / Favorite Lines: New words: The chair is broken! She sat in the toy chair. She fell down on the wooden bed.	Comments:

學生完成的Reading Log

Color in stars to Rate the Book: ★ ★ ★ ★ ☆	Parent's signature:
New words / Favorite Lines: They search together for a quarter. They squirt together at some squid. They stick together in an earthquake. Q and U are quite a team.	Comments:
Date: <i>10.6.2.23</i>	Book Title: <i>The four Seasons</i>
Color in stars to Rate the Book: ★ ★ ★ ★ ☆	Parent's signature:
New words / Favorite Lines: 1. puddles.	Comments: <i>spring summer</i>

學生完成的Reading Log



Class: 405 Number: 22 Name: 高子洪



My Reading Log



Date: <u>11/11</u>	Book Title: <u>The Food We Eat</u>
Color in stars to Rate the Book: ★ ★ ★ ★ ☆	Parent's signature: <u>Allie Tsai 4/11</u>
New words / Favorite Lines: New words: French fries, omelet, really, root, seed, pepperoni, crust	Comments: French fries and potato chips are my favorite food. Both of them are made from potatoes.
Favorite Lines: Popcorn comes from corn. Corn is a seed from a corn plant.	

Date: <u>7/25</u>	Book Title: <u>FRIENDS AROUND THE WORLD</u>
Color in stars to Rate the Book: ★ ★ ★ ★ ★	Parent's signature: <u>Allie Tsai 7/25</u>
New words / Favorite Lines: New words: different, Moscow, Russia, ketchup, South Korea	Comments:  I like dancing.
Favorite lines: New friends are all around the world. Some are like you, and some are different.	

Class: 405 Number: 17 Name: 賈火寧



My Reading Log



Date: <u>11/9</u>	Book Title: <u>FRIENDS AROUND THE WORLD</u>
Color in stars to Rate the Book: ★ ★ ★ ★ ☆	Parent's signature: <u>[Signature]</u>
New words / Favorite Lines: New friends are all around the world. barbecued, silk, kangaroos, pancakes, ketchup. Some are different.	Comments: <u>FRIENDS</u> 

Date: <u>7/24</u>	Book Title: <u>Goldilocks and The Three Bears</u>
Color in stars to Rate the Book: ★ ★ ★ ★ ☆	Parent's signature:
New words / Favorite Lines: Then the chair is broke! She sat in the big chair. She lay down on the medium bed. But it was too soft.	Comments: 

Topic-Based Book Fair 主題書展



自然領域- 一起到火星想去飛飛

觀看影片
The Martian Movie Trailr

使用 IPAD App
Voice tube 做深入聆聽及
閱讀

教師講解NASA 3DV使用步驟
學生使用NASA 3DV

老師先播放 The Martian Movie
Trailer 引起動機

兩人一組使用voice tube觀看movie
trailer(with Chinese subtitles)，將不
知道的英文字詞及句子以中文作註
解。

NASA 3DV 共有三個主要功能：
Model viewer, Scene viewer, AR (實物、
實景觀測器及擴增實境)，老師講解
各項功能與步驟

發下Movie Trailer的內容文本，並解
釋5W1H心智圖

小組討論並一起從英文文本中找出
5W1H的答案並寫上。

學生實際操作 NASA 3DV的各項功能



結合自然領域- 一起到火星想去飛飛



觀賞The Martian Movie trailer預告片



使用App Voicetube 做深入閱讀



小組運討論心智圖的答案



NASA 3DV



介紹NASA 3DV使用步驟



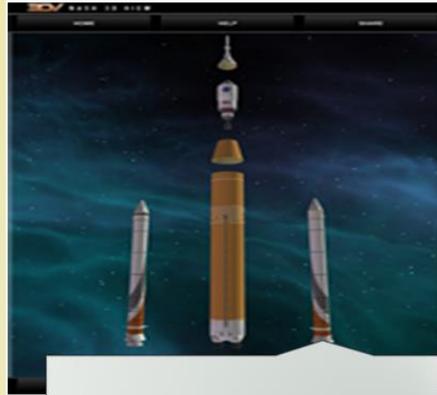
學生使用 Model Viewer實物觀測器



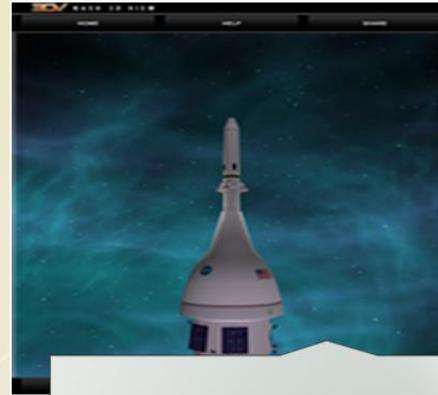
結合自然領域- 一起到火星想去飛飛



使用Scene Viewer實景觀測器觀察到真實比例的太空發射器



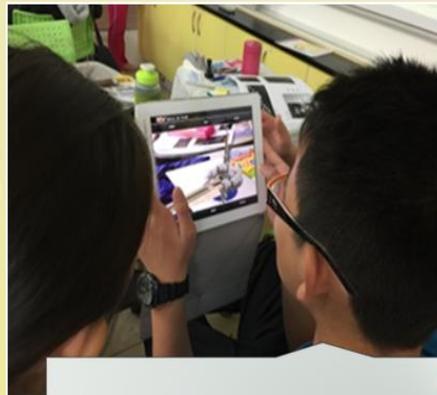
可分解的太空發射器



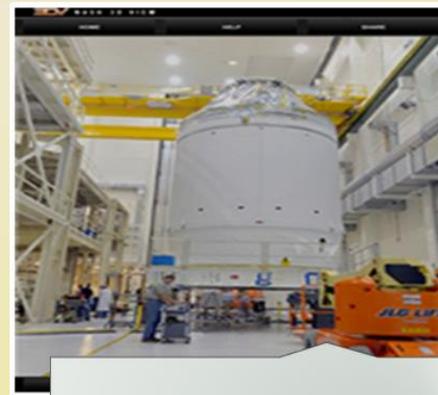
獵戶座太空船



使用NASA 3DV 發射火箭



學生都感到很驚奇



Q&C Building



National Aeronautics and Space Administration



3DV

NASA 3D VIEW



MODEL VIEWER



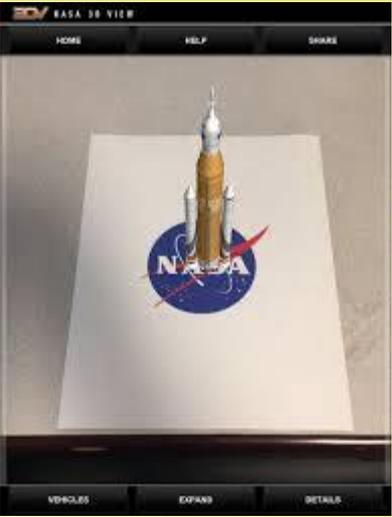
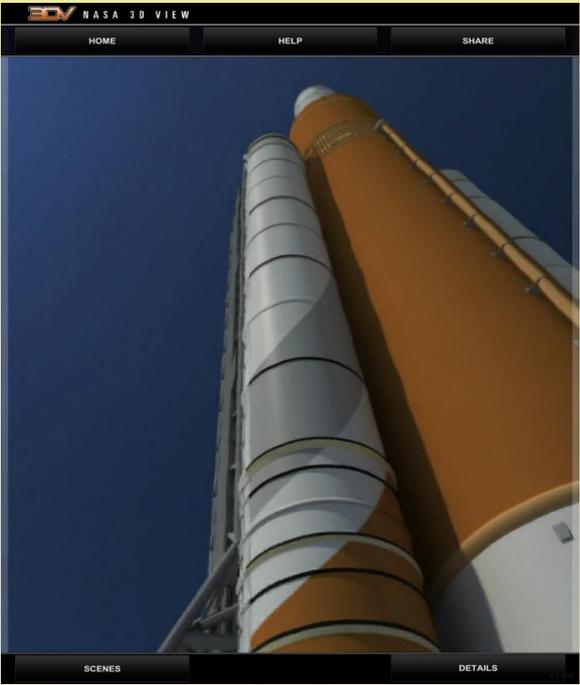
SCENE VIEWER



AUGMENTED REALITY

ABOUT 3DV

v.1.3.4



The Martian (絕地救援) Movie Trailer (電影預告片)

___: I guarantee you that at some points everything's gonna go south on you.

___: Ready? 接二連三

___: And you're going to say, this is it.

___: Watch out! 百特尼 Watney! This is how I end.

___: Commander, 馬克 Mark is dead. We have to go now.

___: Now you can either accept that, or you can get to work. 配齊的補品 太空無線電

___: This will come as quite a shock to my crew mates. And to NASA.

___: And to the entire world. But I'm still alive! Surprise!

___: Here's the rub: it's going to be four years for another mission to reach me. 問題

___: And I'm in a Hab designed to last 31 days. 生態艙 31天
寸草不生的地方生出水, 撞出食物

___: So I got to make water and grow food on a planet where nothing grows. 在冰凍聯繫太空艙 這些卻毫無意義

___: But if I can't make contact with NASA, then none of this matters anyway. 馬克, 阿特金森等著

___: We've got an incoming message. Meit Gott. 阿特金森 Mark Watney is still alive.

___: In your face, Neil Armstrong. Okay, so let's do the math.

___: I have enough food to last for 50 days.

___: He's going to starve to death, long before we can help. 我需要用天文的科學來搞定這一切

___: So, I'm gonna have to science the shit out of this.

___: He's 50 million miles away from home. He's totally alone.

___: What is he thinking right now? 我是這星球上最讚的植物學家

___: I am the greatest botanist on this planet.

我們需要賀密斯號的配合

___: I know how to save Mark Watney. But we need the Hermes crew.

很高機率殺死一人 很低的機率會及六人

___: We either have a high chance of killing one, or a low chance of killing six.

___: I'm not risking their lives. It's bigger than one person.

太空艙著手決定這個任務

___: No, it's not. NASA rejected the mission.

___: So, if we do this? We're talking mutiny. If anything goes wrong, we die. 叛亂

我們別無選擇 不管發生什麼事

___: Do you realize how crazy this is? We have no other options. No matter what

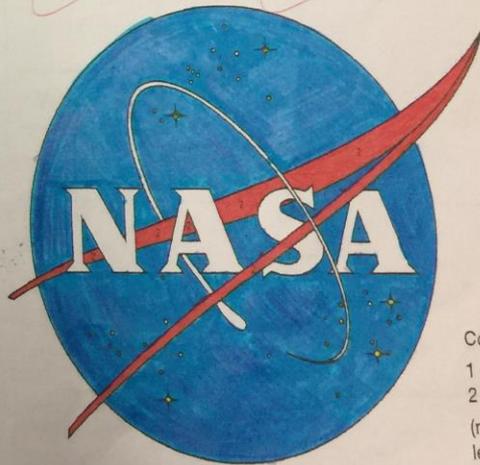
告訴全世界 告訴我的家人我永遠不會放棄

happens, tell the world, tell my family that I never stopped fighting to make it home.

What does NASA stand for?

NATIONAL AERONAUTICS & SPACE ADMINISTRATION

Hint: the missing letters are: R, I, N, P, E, M, I, A, T, N, I, U, A, R, I, O



Color key:

1 = blue

2 = red

(no number
leave white)



Neil Armstrong : That's one small step for a man, one giant leap for mankind.

Main ideas : We have no other options. No matter what happens , tell the world , tell my family that I never stopped fighting to make it home

Mark is dead.
He's still alive.
Save Mark.
NASA rejected the mission.
mutiny 叛變

What ?

~~Mark~~ -15
A crew mates
NASA
Neil Armstrong

Who ?

The Martian

for the severe storm.

When ?

make water
grow food
contact with NASA
Science the shot out of this

How to survive ?

50 million miles away
Mars
Earth
space

Where ?



結合自然領域- 一起到火星想去飛飛 延伸活動

介紹國際太空站
The International
Space Station相
關資訊

老師帶領大家討
論關於國際太空
站的相關資訊並
完成學習單

學生回家設計下
一代的火箭發射
器並畫下來

The Martian英語實用
句子聯想與創作

老師從電影預告
片中挑選經典又
實用的句子並解
釋並請學生練習

學生發揮創意及
聯想完成漫畫英
文

名人台詞及佳句
模仿與錄製

學生練習電影主
角的經典台詞並
錄製後上傳班雲

Mark Watney, Neil
Armstrong
同學互相聆聽欣
賞

結合圖書館資源
太空相關字彙配
對遊戲

學生使用App
Bitsboard 練習相
關字彙

填寫圖書館太空
字彙配對遊戲並
參加抽獎



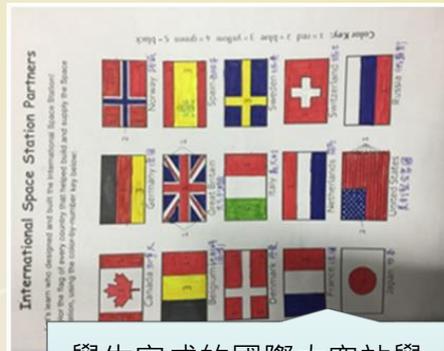
結合自然領域- 一起到火星想去飛飛 延伸活動



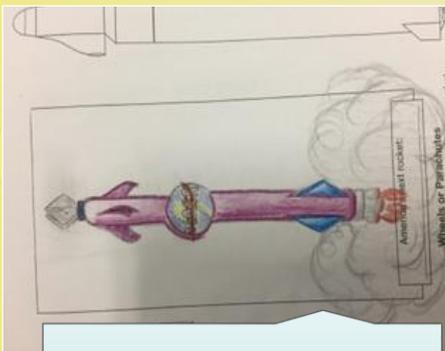
使用 Bitsboard 複習相關字彙



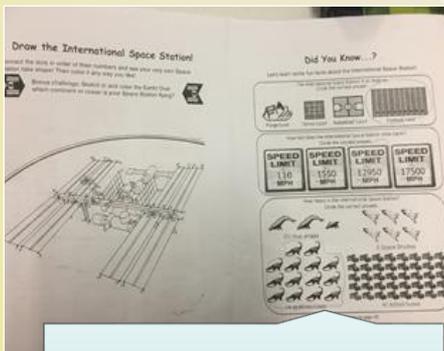
填寫配對學習單



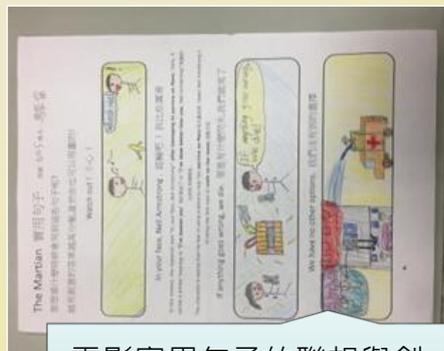
學生完成的國際太空站學習單



設計新一代的火箭



國際太空站相關資訊



電影實用句子的聯想與創作



Rocket Engines

(How many of each type will you need?)

Liquid fuel

(Be sure to pick a wide rocket body to hold all the fuel you'll need!)

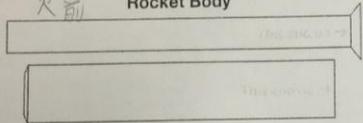


Solid fuel

(You can pick a narrow rocket body to hold the fuel if you want to!)

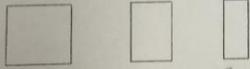


Rocket Body



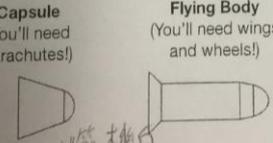
Cargo Compartment

(This is where all the supplies go!)

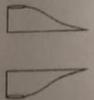


Crew Compartment

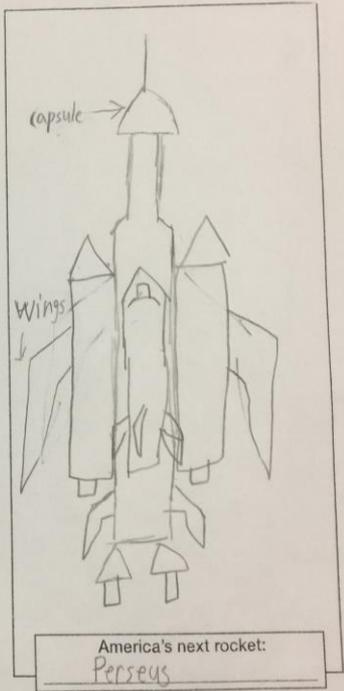
(This is where the astronauts sit!)



Wings



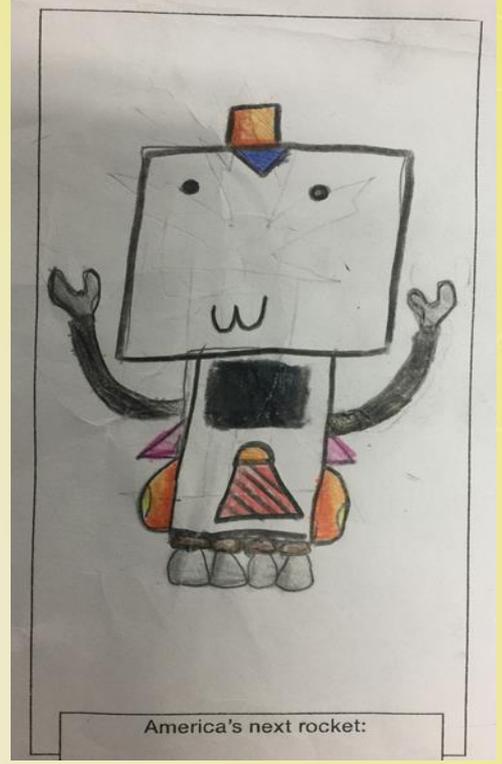
Fins



Wheels or Parachutes

(These aren't seen at launch, but your rocket will need one or the other to land safely!)

- ← Check-mark if you're using a capsule
- ← Check-mark if you're using wings

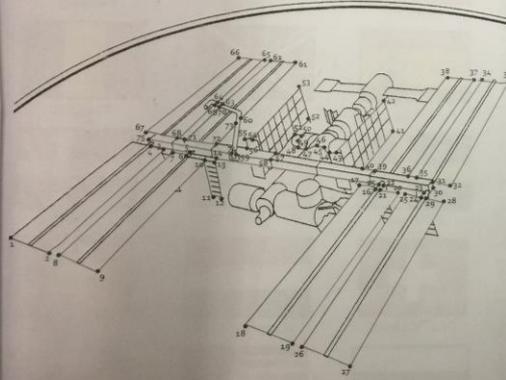


Draw the International Space Station!

Connect the dots in order of their numbers and see your very own Space Station take shape! Then color it any way you like!



Bonus challenge: Sketch in and color the Earth! Over which continent or ocean is your Space Station flying?



Did You Know...?

Let's learn some fun facts about the International Space Station!

The International Space Station is as large as:
Circle the correct answer.



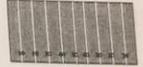
Playground



Tennis Court

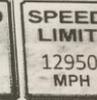
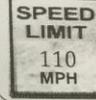


Basketball Court



Football Field

How fast does the International Space Station orbit Earth?
Circle the correct answer.



How heavy is the International Space Station?
Circle the correct answer.



2 1/2 blue whales



6 Space Shuttles



14 apatosauruses



40 school buses

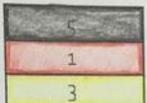
(Answers on page 32)

International Space Station Partners

Let's learn who designed and built the International Space Station!
Color the flag of every country that helped build and supply the Space Station, using the color-by-number key below:



Canada



Germany



Norway



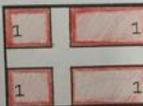
Belgium



Great Britain



Spain



Denmark



Italy



Sweden



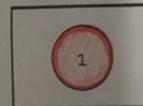
France



Netherlands



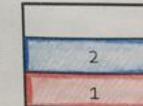
Switzerland



Japan



United States



Russia

Color Key: 1 = red 2 = blue 3 = yellow 4 = green 5 = black



The Martian 實用句子 班級: 605 姓名: 馬李寧

想想看什麼時候會用到這些句子呢?

越有創意的答案越高分喔,當然你也可以用畫的!

Watch out! 小心!



In your face, Neil Armstrong. 認輸吧! 我比你厲害

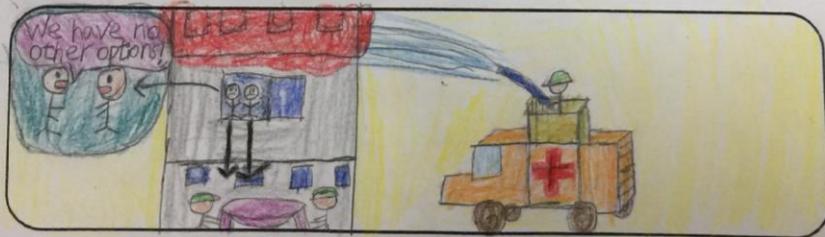
In this context, the character says "In your face, Neil Armstrong!" **after managing to survive on Mars**. Here, it carries a similar meaning to "I've beaten you" 我打敗你了 or "I've done better than you, Neil Armstrong!" 我做的比你好,阿姆斯壯。

The character is saying that his feat of using science to help him **survive on Mars** 在火星生存, beats Neil Armstrong's of being the first man to **walk on the moon**. 登陸月球。

If anything goes wrong, we die. 要是有什麼閃失,我們就完了



We have no other options. 我們沒有別的選擇



The Martian 實用句子 班級: 602 姓名: 11

想想看什麼時候會用到這些句子呢?

越有創意的答案越高分喔,當然你也可以用畫的!

Watch out! 小心!

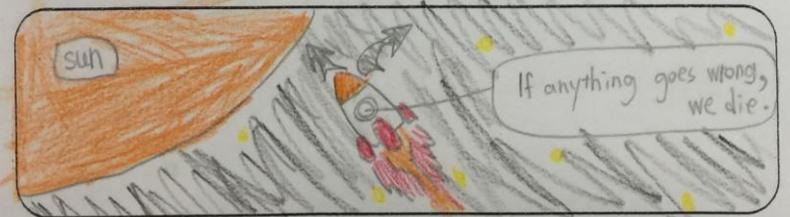


In your face, Neil Armstrong. 認輸吧! 我比你厲害

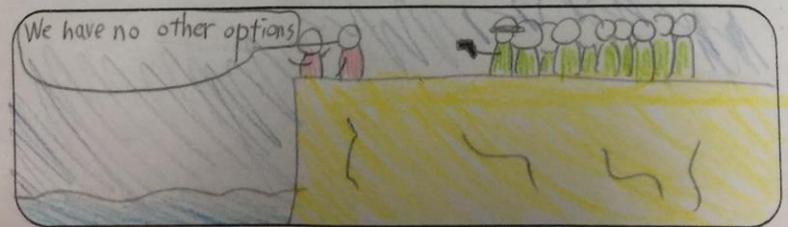
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翻轉經典- Anthony Browne

Love to Read Dare to Dream

105學年度繪本主題「英語閱讀
翻轉經典繪本-童書大師
Anthony Browne (Love to
Read、Dare to Dream) 認識超
現實畫風(Surrealism)進行一系
列設計教學，讓孩子們共讀賞析
，提昇英文能力:

低年級:My Mom

中年級:My Dad

高年級: Piggy Book、Willy
the Dreamer

英語讀者劇場-改編My Mom My
Dad

Love to Read Dare to
Dream

英語共讀

英語主題書展

英語讀者劇場

Love to Read Dare to Dream

喜愛閱讀 勇敢做夢

Love to Read Dare to Dream

喜愛閱讀 勇敢做夢。

Anthony Browne's Book Fair

超現實的兒童心理代言人 安東尼布朗主題書展。



"I hope to encourage more children to discover and love reading, but I want to focus particularly on the appreciation of picture books, and the reading of both pictures and words."

我希望能鼓勵更多孩子去探索並喜愛閱讀，我要特別強調學生對繪本的欣賞，希望他們能夠閱讀文字

About the Author 關於作者

What is his name ?

How old is he ?

Where is he from ?

What does he do ?

In which year was he born ?

Name 2-3 books written by him

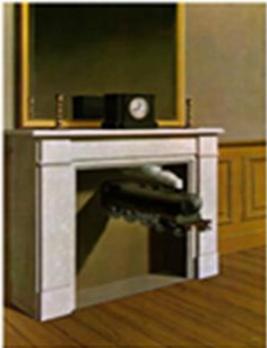


Love to Read Dare to Dream

喜愛閱讀 勇敢做夢

Surrealism 超現實主義畫風

在寫實的情境或背景中創造出超越現實的畫面，強調潛意識、直覺、夢境等等主題，其中比較知名的畫家包括了 Salvador Dali(達利) Rene Magritte(瑪格麗特)。



Rene Magritte(瑪格麗特)



Salvador Dali(達利)

在 Anthony Browne 的許多書裡，我們也可以找到很多超現實主義 Surrealism 的畫風喔！

現在讓我們一起來找找看！Let's find out together!

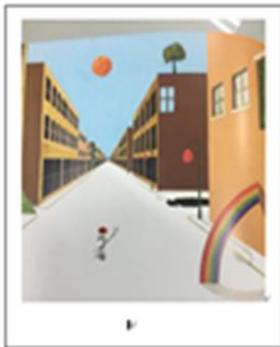
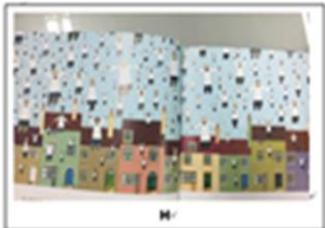
Book Title : Changes(小凱的家不一樣了)這本書在描寫一個小男孩在知道家裡要多一位小妹妹之後，心理產生了很多想像，感覺一切都變了.....



Love to Read Dare to Dream

喜愛閱讀 勇敢做夢

Book Title : Through The Magic Mirror



Anthony Browne likes to draw figures of gorilla, one of the reason is that he thinks that gorilla is huge with strength but gentle.

安東尼布朗很喜歡畫猩猩，因為他覺得猩猩很大、很強壯但卻很溫和。

Willy (the little monkey) is a very famous character of his picture books.

Willy 很有名且是許多本書的主角。安東尼小時候個子不高而且膽小，怕跟在他後面的人、怕床底下、怕衣櫥。他覺得繪本中那個膽小的 Willy 就是他小時候的寫照。

Now let's find out how many Willys and gorillas are in the library.

現在讓我們來找找圖書館裡有幾個 Willy 和猩猩。





Love to Read
Dare to Dream

Lottery

No.: 2



3. He is (an) author and Illustrator.

4. He was born in 1946.

5. ① My Dad ② My Mom



* Let's play jigsaw puzzles 拼拼圖找書名

1. Willy The Dream

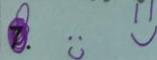
2. Gorilla

3. My Dad

4. My Mom

5. Piggy Book

6. Changes



* How many Willys and gorillas are there in the library? 找 Willy 和 猩猩

There are 2 Willys and gorillas in the library.

Book : Through The Magic Mirror

* I SPY the "Surrealism" 認識超現實主義畫風

What's wrong with the picture F · G · H · I ?

找出圖片裡特別的地方並用英文寫出來

Good!

F The dog is walking a man.

G The fish is following its tail.

H They are flying on the sky.

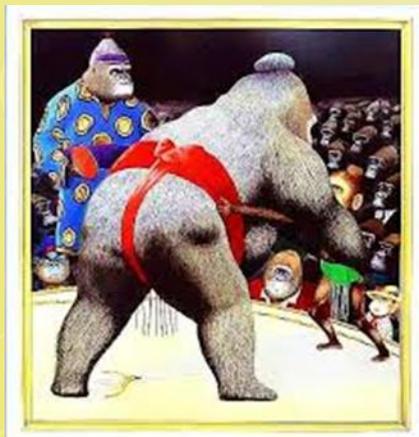
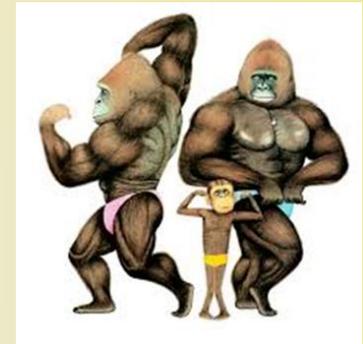
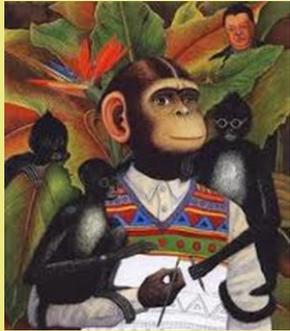
I The sun is an orange.

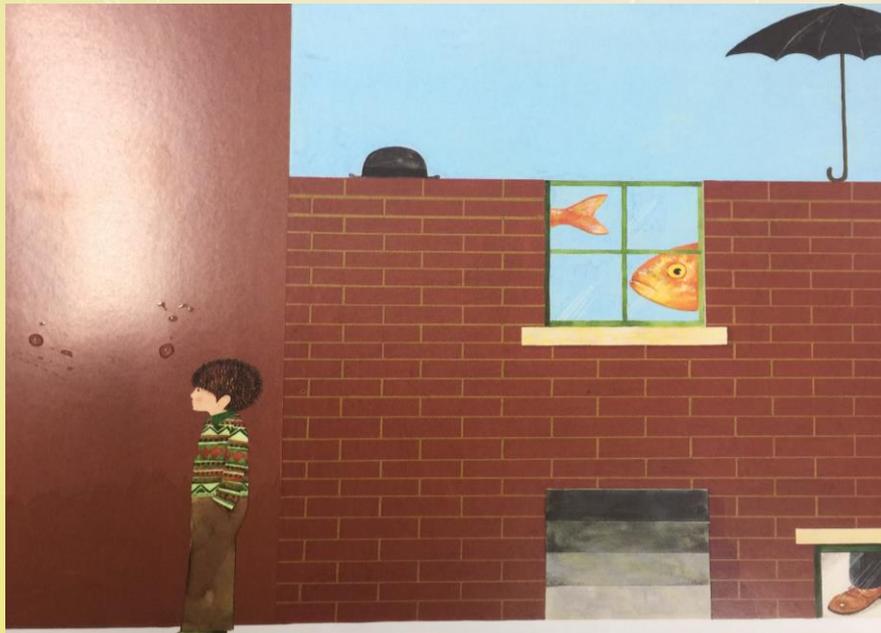


Love to Read Dare to Dream

喜愛閱讀 勇敢做夢

- How many Willys and gorillas are there in the library ?





Love to Read Dare to Dream

喜愛閱讀 勇敢做夢



課堂內的介紹與導讀



課堂內的介紹與導讀



小組討論



閱讀繪本



繪本活動

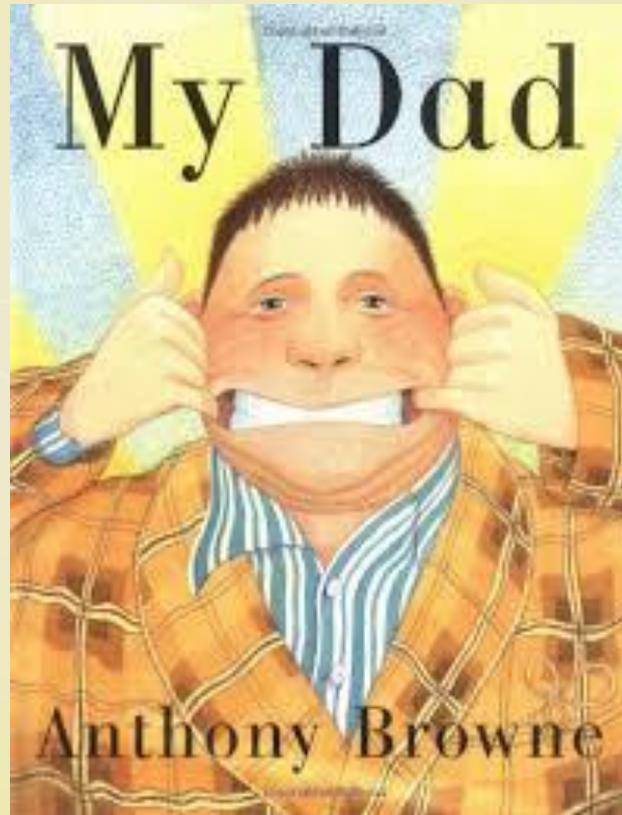
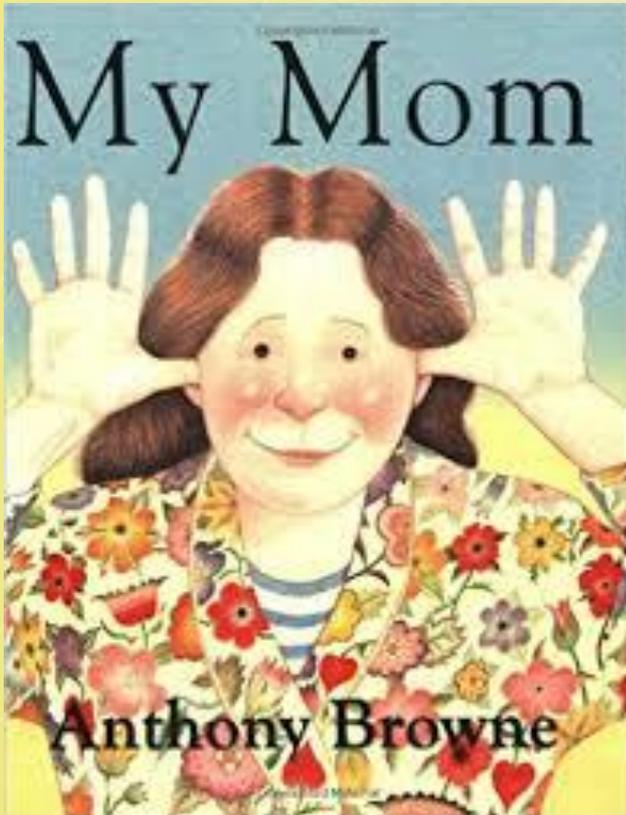


四年級RT結合繪本
MY Mom My Dad



Love to Read Dare to Dream

喜愛閱讀 勇敢做夢



Pop Song : Maroon 5 - Sugar

Love to Read Dare to Dream

喜愛閱讀 勇敢做夢



Love to Read

喜愛閱讀

Dare to Dream

勇敢做夢



校際交流RT表演



南投漳和國小參訪



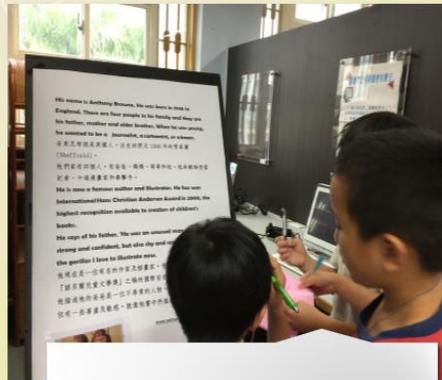
圖書館活動之認識作者



討論超現實主義



小組合作拼圖找出書籍



圖書館活動認識作者



Love to Read Dare to Dream

喜愛閱讀 勇敢做夢



完成後的拼圖



找出拼圖圖片的書



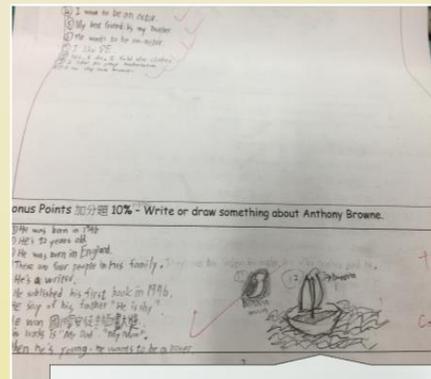
小組合作



討論答案



查找書籍



畢業考的加分題



Love to Read

喜愛閱讀

Dare to Dream

勇敢做夢



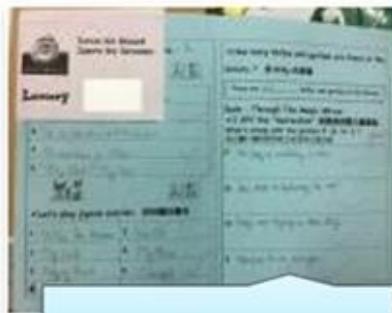
表演 RT 與參訪學校
作 互動與交流



學生問問題給來賓回
答



參訪學生一起參加活
動



努力完成的學習單參
加抽獎



結合繪本的樂透卡



開心的獲獎學生

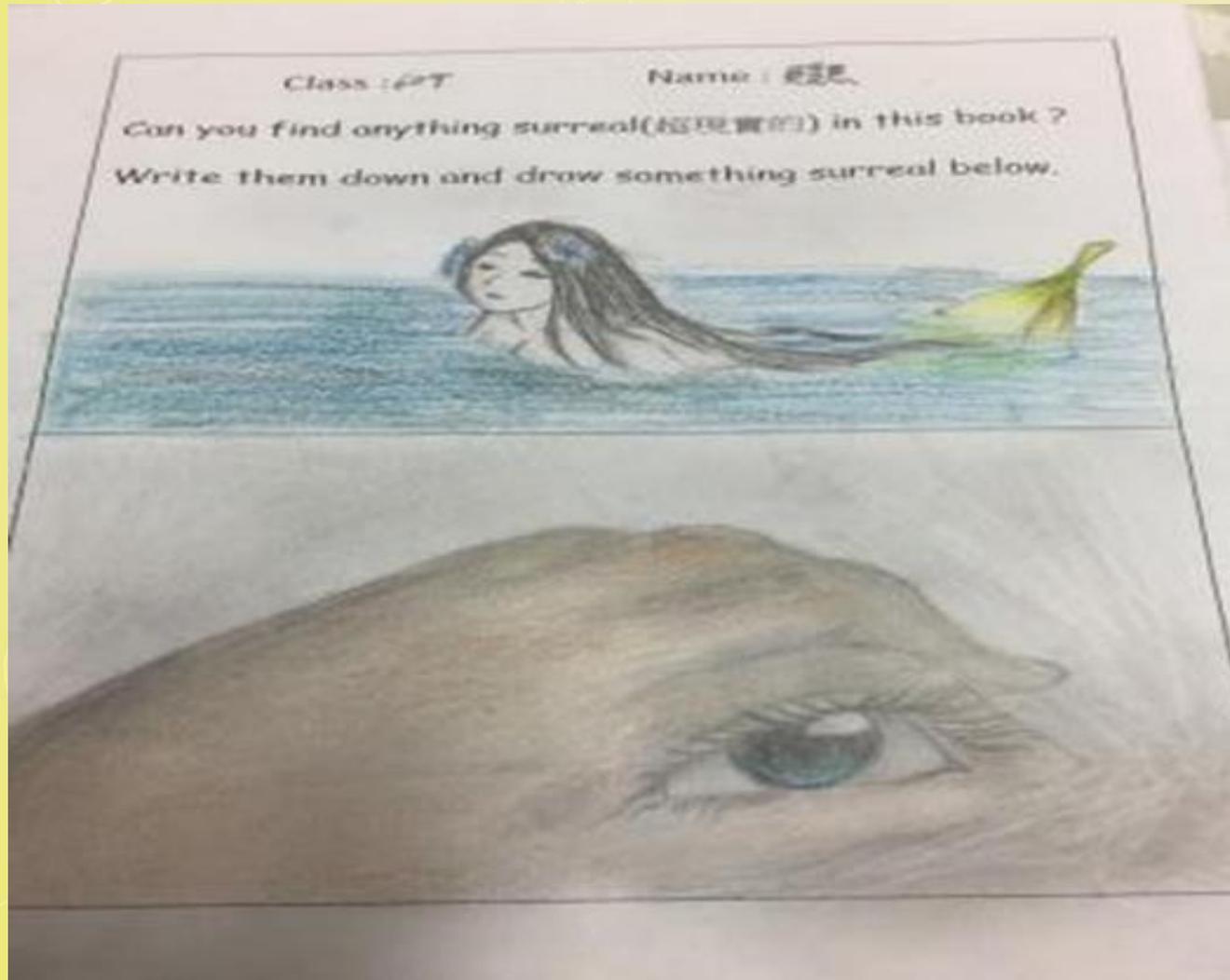




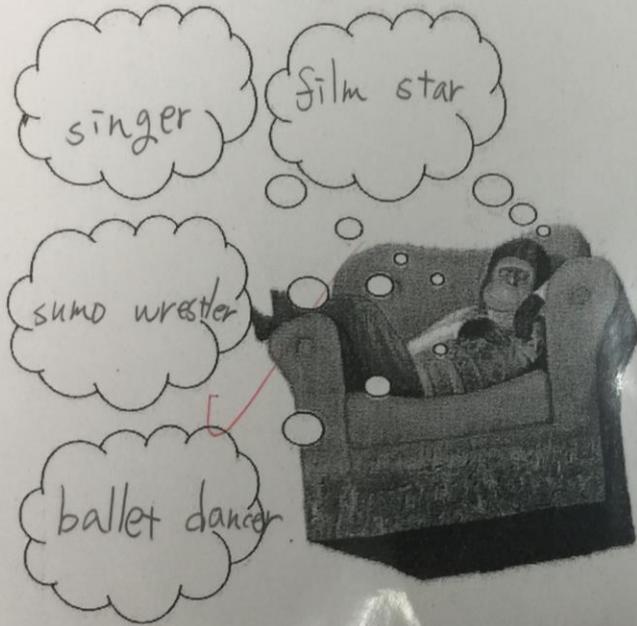


Love to Read Dare to Dream

喜愛閱讀 勇敢做夢



What does Willy Dream about?



What is your dream? *Make your dream come true!*

I want to be the president of Taiwan. I want to

make Taiwan be the most powerful country in this world,

not a violently powerful country, but a peacefully powerful country.



You always have my support!

Class: 604

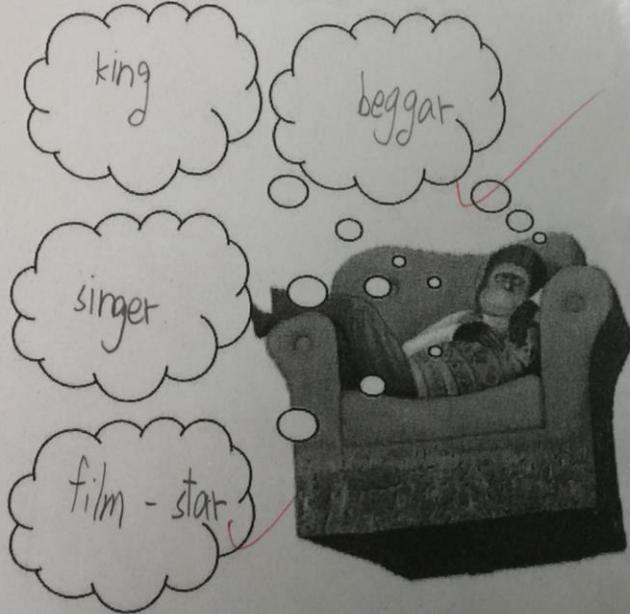
Name: Emma

Can you find anything surreal(超現實的) in this book?

Write them down and draw something surreal below.



What does Willy Dream about?



What is your dream?

I want to be a chef.

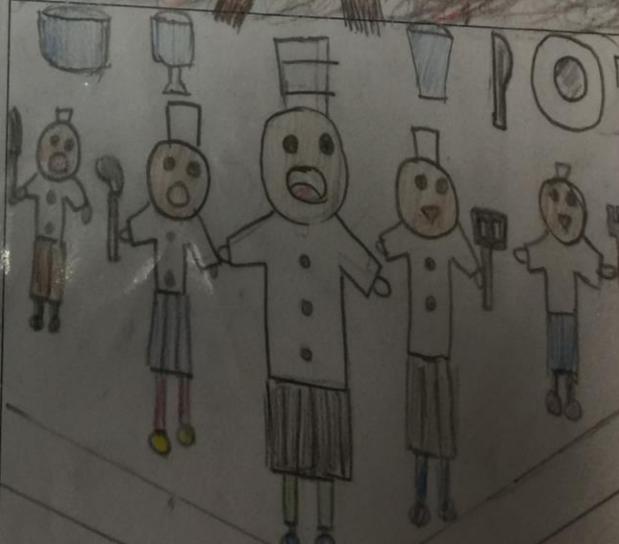
Cool!

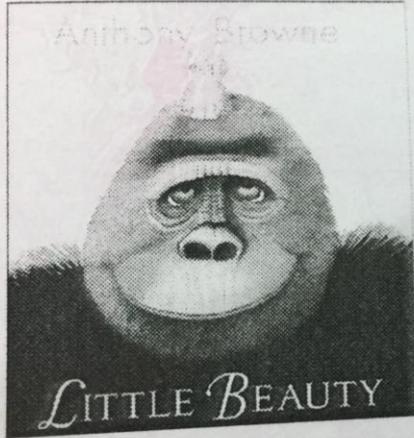
604

Name: 吴音韵

Can you find anything surreal(超現實的) in this book?

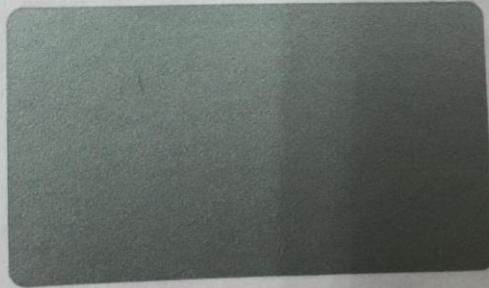
Write them down and draw something surreal below.



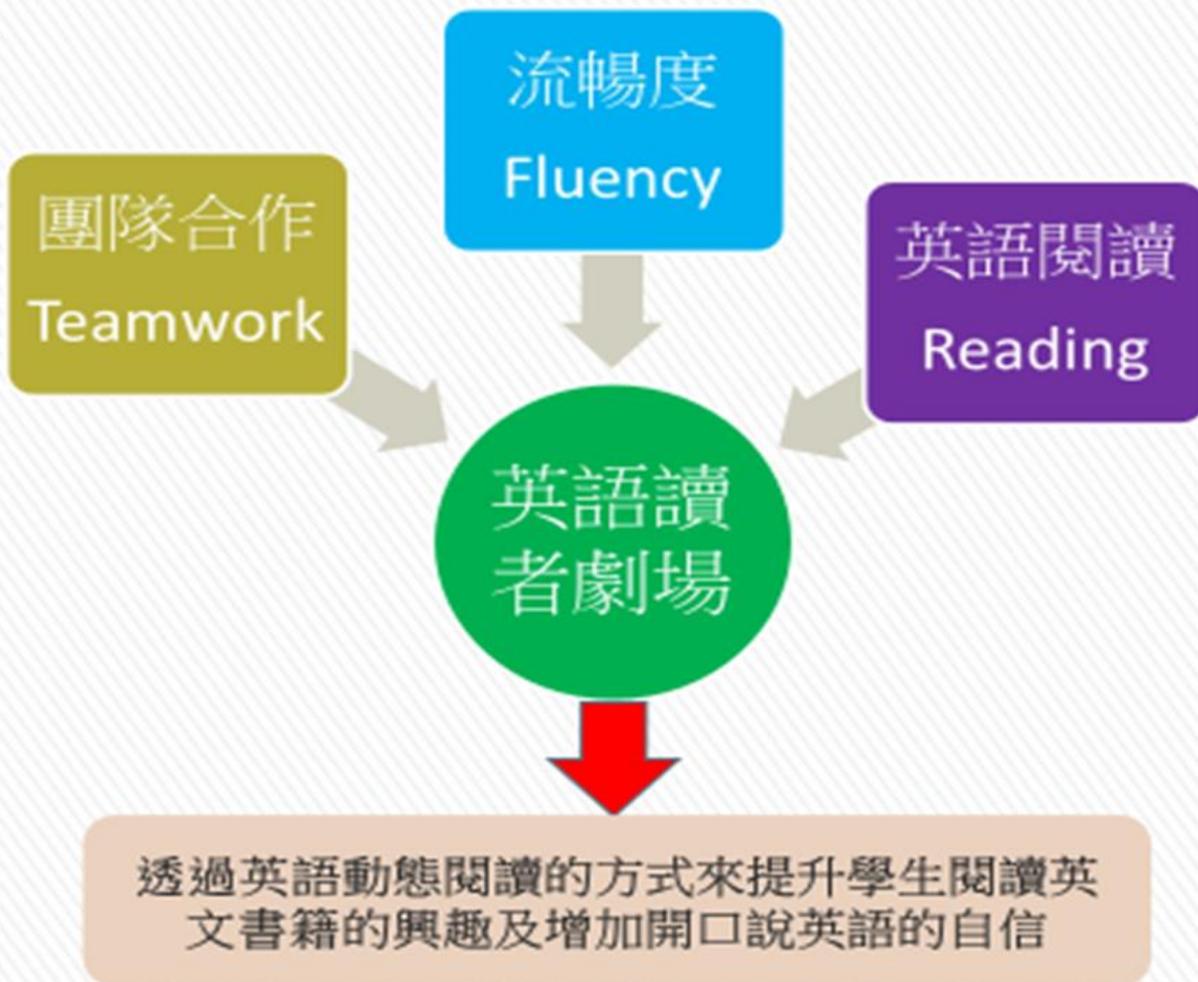


**Love to Read
Dare to Dream**

Lottery



英語動態閱讀-Reader's Theater



英語動態閱讀-Reader's Theater



Reader's Theater-Thanksgiving

《101年度萬興國小11月份主題書展照片》



學生閱讀感恩節的故事尋找繪畫靈感



五年級學生閱讀感恩節故事繪畫感恩節故事



二年級學生在學習感恩節繪畫故事書



二年級學生在學習感恩節繪畫故事書



圖書老師向家長講解如何寫感恩節故事



圖書老師向家長講解如何寫感恩節故事

50th Anniversary Thanksgiving 萬興國小50週年紀念



學生和老師們在萬興第一級圖書館的圖書節活動中表演



在禮的圖書館中系統的小書區



五年級學生的RT演出-1



五年級學生的RT演出-2



表演完後老師同學們在慶祝



大家們在閱讀圖書

Reader's Theater-Mother's Day



兒童選擇第一屆繪圖比賽



兒童選擇第一屆繪圖比賽



慶祝母親節表演



慶祝母親節表演



兒童選擇五完成學習單



兒童選擇五完成學習單



邀請家長更多小朋友共同參加母親節



現場家長



學生成品



學生成品



兒童繪小書品評



兒童繪小書品評

Reader's Theater-校內外比賽

校內
班際
比賽

Mod
快樂
說英
語讀
劇學
習競
賽

台北
市教育局
英語
讀者
劇場
比賽

MOD亞軍



北區初級會說英語的演出



北區初級會說英語的演出



說話劇場



北區八區推選的學校



決賽合影



北區初級會說英語的決賽

Reader's Theater-校內外比賽



英語讀者劇場由五年級延伸至四年級



在教室練習



四年級的英語讀者劇場觀摩賽



每一位同學都要上台

世界書香日-世新大學為愛朗讀活動



學生參與為愛朗讀活動



學生很開心參與活動



改編英語繪本There was an old lady who swallowed a Thanksgiving Pie

世界書香日-校內朗書活動



第一次師生合作的讀者劇場



改編繪本We Are Going on A Bear Hunt



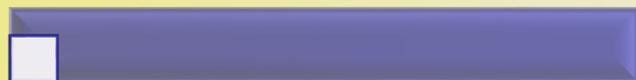
台下學生看得津津有味

英語行動學習與資源分享

結合行動載具與行動學習，增加英語閱讀與學習的趣味性與行動性～

建立平台並結合線上資源與教學APP的應用來翻轉學生的英語學習

有趣的即時回饋



- Kahoot
- Quizizz
- Quizletlive

AR及綜合練習



- Quiver
- [NASA 3DV](#)
- [SeeSaw](#)



英語行動學習與資源分享



使用Kahoot做閱讀理解測驗



學生喜歡立即回饋的感覺
都非常認真作答



使用Bitsboard做相關字彙練習



學生可依照自己的程度作練習



AR融入萬聖節闖關活動



學生感到新奇有趣

英語行動學習與資源分享

QUIZIZZ

- <https://quizizz.com/admin/quiz/5a6f48394edfb5001dc14377?from=quizEdito>
- <https://join.quizizz.com>
- Game Code : 230791



英語行動學習與資源分享

ED PUZZLE

- <https://edpuzzle.com/>
- <https://edpuzzle.com/classes/5a6f40a7357b99410c443dee/students>
- <https://edpuzzle.com/assignments/5a6f40bf44f21540c1c7250c/watch>



英語行動學習與資源分享

STORY JUMPER

- <https://www.storyjumper.com/book/search>
- This is a great website for students to “create” a book in English.
- It’s “ free ” and easy to use.
- Integrating reading, speaking , listening
- and writing skills.



英語行動學習與資源分享

- [Kimmy's blog](#)
- [Justbooksreadalound](#)
- [Froggy First Kiss](#)
- [Storylineonline](#)
- [ED puzzle](#)
- [StoryJumper](#)



英語行動學習與資源分享

NASA 3DV	
Reading A- Z	
Story Jumper	
ED Puzzle	



英語行動學習與資源分享

SeeSaw	
Quizizz	
Justbookread alound	
Storylineonline	



Love to Read Dare to Dream

喜愛閱讀 勇敢做夢



Thank you for your kind attention !